

# ***NAVY DAY***

## ***MODIFIED INSTRUCTIONAL SCHEDULE FOR THURSDAY, FEBRUARY 25, 2021***

<b>Block 7</b>	7:00 AM - 10:13 AM <b><i>(STATE TESTING BLOCK)</i></b>		
<b>Block 5A</b>	10:13 AM – 10:38 AM A Lunch	10:45 AM - 12:23 PM Class	
<b>Block 5B</b>	10:20 AM - 10 :48 AM Class - Part 1	10:48 AM - 11:13 AM B Lunch	11:20 AM - 12:23 PM Class - Part 2
<b>Block 5C</b>	10:20 AM - 11:23 AM Class - Part 1	11:23 AM - 11:48 AM C Lunch	11:55 AM - 12:23 PM Class - Part 2
<b>Block 5D</b>	10:20 AM - 11 :58 AM Class		11:58 AM - 12:23 PM D Lunch
<b>Block 1</b>	12:30 PM – 2:00 PM		

## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

### Directions:

Draw the image in the second box.



Movement	Materials Counter
Participation	Drawing
Sound	Instructor's Music

# You Have 5 mins to Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use your Desktop Browser and type in Artsonia.com
2. Click on Student
3. Type in the Access Code **ZWSY-FKRS**
4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment : **Wk6\_2\_25\_q3\_BW**
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement: Answer the Essential Question
12. Submit to Teacher

# Thursday 2-25-21

**Learning Goal:** I will understand various aspects regarding the element of art, shape including the definition of shape, geometric and organic shapes, positive and negative shapes, and how shape can be used to draw representationally.

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**Daily Question:** How can a negative shape become a positive shape?

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## **AGENDA: How I will learn it?**

- Finish the 2 Sketches of Creative P & N shape designs
- Choose a sketch to create as a final

## **Week 6**

### **How do I know I learned it?**

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

## ***Announcements***

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In terms of grading, if you uploaded your assignment under the Make-Up Folder, remember that is the last folder I check. Current work takes precedence.

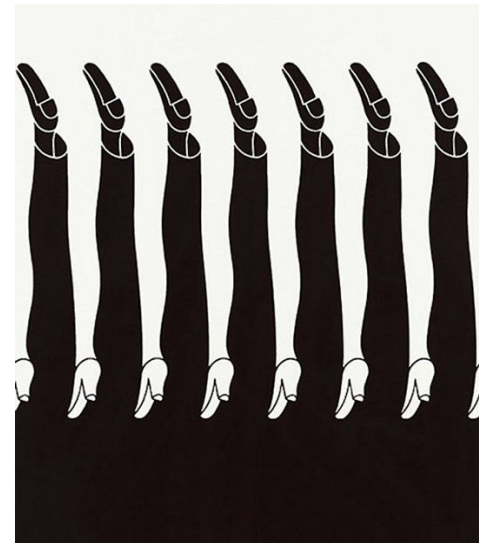
**IK**

# Wk6\_24\_Creative Positive and Negative Shape Sketches

In your sketchbook create two different sketches showing 2 images becoming one through positive and negative shapes. The positive shape needs to be continuous line or shape.

How can your negative space become part of your positive space?

Have a theme and reason why you chose the images to combine.



# Examples:





# Drawing Challenge - 7th Period

**Directions:** (This assignment is on [www.katundra.com](http://www.katundra.com) >classroom> 2d1> find the date)

You will complete the one of the challenges below. **Use the full page and add value with either color or graphite.**

You can also use a digital drawing program like Photopea, Photoshop, etc. Upload your challenge to Artsonia by the end of class.

## Copy Challenge

Copy the image below as accurately as possible!



## Environmental Challenge Draw the environment described below.

and A decaying castle that is enlarged and  
features a lava lamp.

## Criteria: (50 points)

- ☐ Artwork is creative and original (10 pts)
- ☐ Artwork fills the 8.5 x 11 paper thoughtfully (10pts)
- ☐ Artwork is either shaded with pencil or color (10 pts)
- ☐ CRAFTSMANSHIP (neatness and precision) (10 pts)
- ☐ PUNCTUAL-Submitted on time (10 pts)



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4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment :  
[Reupload Wk6\\_23\\_Creative Positive and Negative Shape Sketches](#)  
[Wk6\\_25\\_Drawing Challenge\\_per7](#)
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement : How was your work session?
12. Submit to Teacher