

Monday Amazing Art - Week 4

1/23/17

Using a new Page in your sketchbook Let's Describe this work of art!

Describe the COLORS, LINES, SHAPES, SPACES, and TEXTURE you see.



Societies strive for the establishment of stability and order. Those who do not fit in and are deemed as different are consigned and silenced. Myths often portray them as monsters, like the Greek Minotaur. His alienation is rooted in the fact that he is reviled by others. It is not the essence of his being, it is imposed upon him by the mainstream. My drawing juxtaposes the conventional and the grotesque. By featuring the instability and disorder implicit in the monster concept, I introduce an inquiry into societal paradigms. This entails a consideration through contrast of a reality that embraces what is different at cultural, political, racial, economic, and sexual levels.

Title: Friends Forever

Artist: Sammy Chong

Monday 1-23-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: How to upload a 2d artwork to artsonia?

AGENDA: How I will learn it?

- Continue ELTD drawing
- Send completed drawing to Artsonia

Week 4

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

Tuesday Amazing Art - Week 4

1/24/17

Using the paper in your sketchbook let's Analyze this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



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Wednesday Amazing Art - Week 4

1/25/17

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



Title: Friends Forever
Artist: Sammy Chong



Title: A Mother's Embrace (2016)
Artist: Zane L

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Enriching Lives Through Diversity Drawing

- Make sure your drawing fills the majority of the page
- Add Color
- Please write the “title” and your name – for example, "Coexistence-Mark Smith;" on the back of your drawing and
- Include a brief (200 word maximum) “Artist Statement” explaining your art, your creative process and/or what the theme means to you

Thursday Amazing Art - Week 3

1/26/17

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Friends Forever

Artist: Sammy Chong

ACA TEST PREP

LOGIN INFO:

L: LeeBolts-stu

P: Bolts

GMetrix Code for
Photoshop:

1. 71586-Smith5-82775

2. 72041-Smith7-02801

Thursday 1-26-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: What do I need to know about digital design?

AGENDA: How I will learn it?

- Review the ACA Test Prep
- Send completed drawing to Artsonia

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Friday Amazing Art - Week 4

1/27/17

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)



Title: Friends Forever

Artist: Sammy Chong

Friday 1-27-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: Have I properly maintained my artwork?

AGENDA: How I will learn it?

- **Take Assessment for wks 1-3**

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What You Will Do:

Activities

Winter Concert Poster

Goal: Create a poster design that exemplifies the Spirit of the Season.

Mandatory Design:

- At least 3 Principles of Design
- 3 Images that represent the theme: Spirit of the Season

Mandatory Text:

Spirit of the Season

Thursday, December 15, 2016

7:00 pm

Poster Size:

8.5 x 11

1. Create a sketch. Think about Christmas objects and subjects.
2. Create final design in Adobe Photoshop.

During this Activity I should
See:

	0	1	2	3
C ONVERSATION				
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

5. Clean-Up

What You Will Do: (5 MINS)

Conversation	At a Level-0.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>1</td><td>ART ADVISOR</td></tr><tr><td>2</td><td>MATERIALS MANAGER</td></tr><tr><td>3</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>4</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		1	ART ADVISOR	2	MATERIALS MANAGER	3	SKETCHBOOK SUPERVISOR	4	WASTE WATCHDOG
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3	SKETCHBOOK SUPERVISOR										
4	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										

ARTISTS DUTIES	
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3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?