



Cell Phone and Backpack Policy



1. When you come into the classroom place your cell phone in your backpack.
2. Place your backpack in the back storage room where it says your table number. **DO THIS BEFORE THE TARDY BELL!!!!**
3. You will be allowed to get your phone during *Independent Time* which is when you'll upload your bellwork.

*If your phone is out before the appropriate time then you will need to place it in my file cabinet and you'll be able to retrieve it at the end of class.

Bellwork-Warm Up

Directions:

Divide your page into 3 sections and draw one of the following challenges. You have 10 mins

Copy Challenge



Character Challenge

**A cruel nanny who
is distracted by
texting someone
watching tv.**

W.A.P. S. Week 1 q1

Wednesday 8-11-21

Essential Question:

What is expected of you in school?

What will I learn today:

Rules and regulations

(Agenda)

1st Read and Discuss

Period 1 – Ridge Rules

Period 2 – Technology Policies pages XV- XX
Rights and Responsibilities pages 2-17

Period 3 – Breaches of Conduct pages 18-33

Period 4 – Serious Breaches/Forms pages 34-53

Period 5 – PBIS Flow chart

Period 7 – Reinforce all school and classroom
expectations

2nd Draw what stood out to you
3rd Upload to Artsonia

We've Now Entered Independent Time

- You Have 3 Mins To Upload Your Work To Artsonia
- You Have The Remainder Of The Period To Complete The
Items On The Agenda

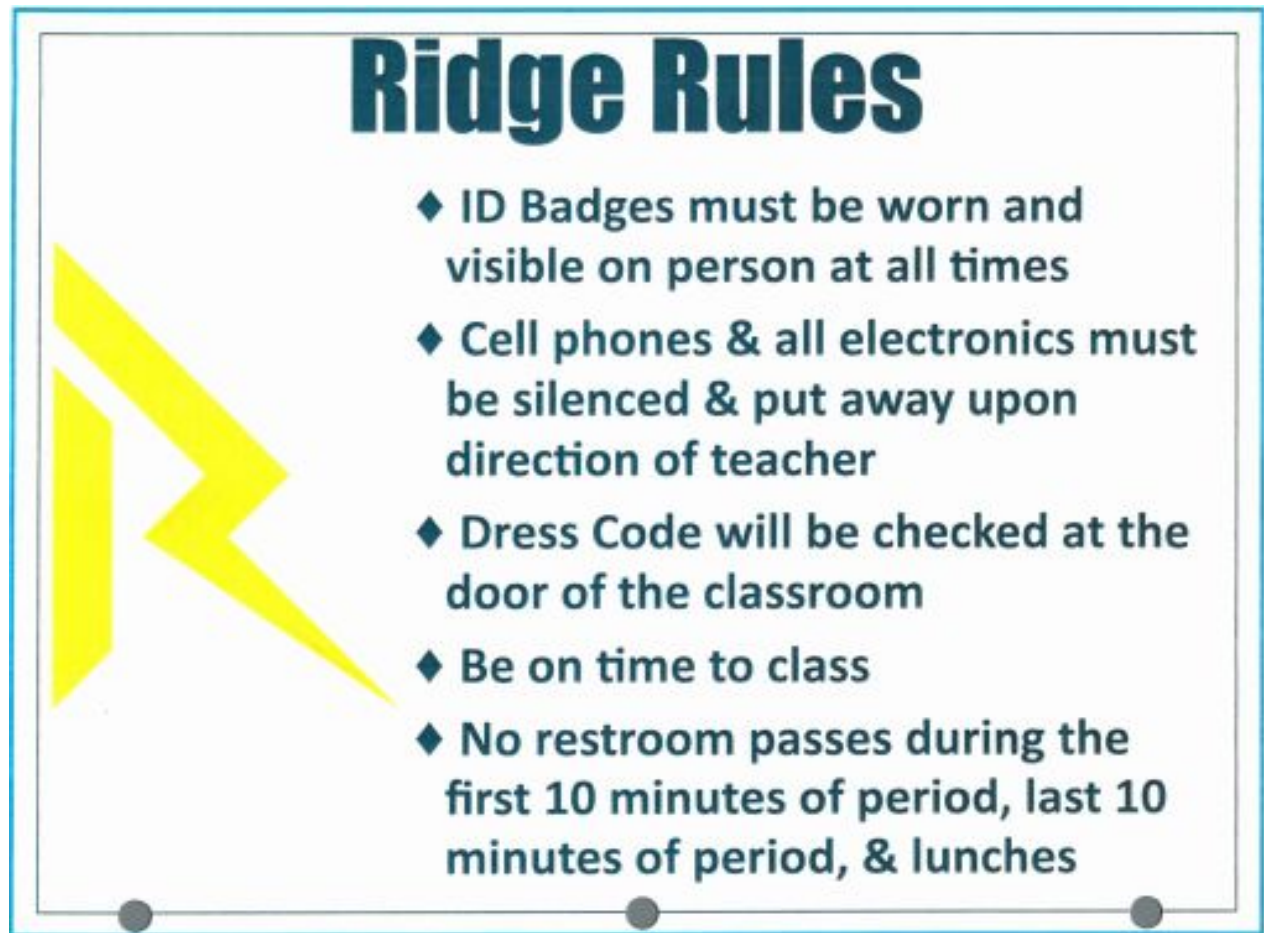
You Have 3 mins to Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use the Web Browser and type in Artsonia.com
2. Click on ARTIST
3. Type in the Access Code **TPKF-ZSSZ**
4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment: [8-11_Bellwork](#)
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement (for projects only)
12. Submit to Teacher

Directions:

After reading the text, create a drawing that shows what you learned.

Period 1 – Ridge Rules



Ridge Rules

- ◆ ID Badges must be worn and visible on person at all times
- ◆ Cell phones & all electronics must be silenced & put away upon direction of teacher
- ◆ Dress Code will be checked at the door of the classroom
- ◆ Be on time to class
- ◆ No restroom passes during the first 10 minutes of period, last 10 minutes of period, & lunches

Directions:

After reading the text, create a drawing that shows what you learned.

Period 2 – Technology Policies pages XV- XX and Rights and Responsibilities pages 2-17

Part One / Rights and Responsibilities

► Section 1.01 - Code of Student Conduct's Purpose

The School Board of Polk County, Florida, as the governing board of the School District of Polk County and the public schools of Polk County exist for the purpose of meeting the educational needs of Polk County's citizens, both youth and adult. The Code of Student Conduct was developed to inform students and parents of acceptable student behavior and the disciplinary alternatives for changing unacceptable behavior.

The aim of the district is to build effective environments in which positive behavior is encouraged so that academic success can be achieved. Each school shall have in place a school-wide behavior management system based upon initiative-taking, educative and reinforcement-based strategies. This plan is to be shared with parents, students and staff continuously throughout the school year.

Teachers are to have a consistent, initiative-taking behavior management system within the classroom. Rules/expectations are to be displayed, modeled, taught and reviewed. Teachers are to inform/communicate with parents and students the rules/expectations of the class. In creating safe and more effective schools, our aim is to prevent inappropriate behavior through teaching and reinforcing proper behaviors.

Successful School Management | One important goal of successful school management is the creation of a safe and non-disruptive environment in which an equal educational offering can be extended to each student. Acceptable student behavior is a key element in the creation and maintenance of such an environment. An integral part of the overall learning process is making positive efforts within a safe and orderly environment to correct students' behavioral mistakes as well as academic mistakes. Schools will attempt to provide a range of interventions that are systemically applied to students based on their demonstrated level of need and addresses the role of the environment as it applies to the development and improvement of appropriate behavior.

A. Student Discipline:

Student discipline, when properly administered, reinforces the educational process in a positive manner. Student discipline must be administered in a manner that teaches acceptable social skills and instills within the student a lasting respect for authority.

- 1) Due Process:** Student discipline that is properly administered, reinforces the educational process in a positive manner. Student discipline must be administered in a manner that teaches acceptable social skills and instill within the student a lasting respect for authority.
- 2) Procedures:** In order to assure these concepts, the school board has provided procedures throughout this handbook which shall be strictly adhered to in all student discipline matters resulting in suspension, expulsion, or assignment to a special placement or an individually designated program

Directions:

After reading the text, create a drawing that shows what you learned.

Period 3 – Breaches of Conduct pages 18-33

Part Three / Discipline and Appeal Procedures

► Section 3.01 – Disciplinary Actions

A student who is accused of misbehavior or a breach of this Code of Student Conduct will be presented to the principal or designee by the person having knowledge of the misbehavior or breach of conduct.

- A. Written Referral:** Violations shall be presented in written form and should be specific, showing details of the incident which have been seen, heard, or experienced.
- B. Student Notification:** The student will be placed on notice of the violation by the principal or designee and afforded an opportunity to explain.
- C. Initial Conference:** An initial conference shall be conducted by the principal or designee at each level of discipline.
 - 1) Charges and Evidence:** The principal or designee shall confer with the student, explain the charge(s) and evidence against the student, and allow the student an opportunity to present his or her side of the story prior to taking disciplinary action.
 - 2) Parental Assistance:** A good-faith effort shall be made by the principal or designee to employ parental assistance or other alternative measures prior to suspension, except in the case of emergency or disruptive conditions that require immediate suspension or in the case of a serious breach of conduct as defined under Part V, Serious Breach of Conduct.
- D. Parental Notification:** It is the parent/guardian's responsibility to keep current phone/contact/e-mail information throughout the school year. It is the parent/guardian's responsibility to inform the school of any changes. Changes can be made by calling the school or going to Parent Portal on the district website: www.polk-fl.net.
 - 1) By Telephone:** The principal or designee shall make a good-faith effort to notify the parent by telephone of the student's misconduct and the proposed disciplinary action. **All notification calls shall be documented. When parents cannot be reached, school administrators will call all telephone numbers listed on the student's emergency information card in an effort to notify the parent. Repeated efforts must occur to notify parent.** If the parent has provided the school with an e-mail address, you may send an e-mail but also must follow up with phone call and written notification.
 - 2) By Written Notice:** Regardless of whether there has been communication with the student's parent by telephone, the principal or designee shall, within twenty-four (24) hours of taking disciplinary action, send written notice to the parent describing the disciplinary action imposed and the reasons thereof. For Levels 1 through 3, this notice may be forwarded to the parent via the student; however, for Levels 4 through 8, the parent shall be notified written notice via U.S. regular mail.

Directions:

After reading the text, create a drawing that shows what you learned.

Period 4 – Serious Breaches/Forms pages 34-53

Part Five / Serious Breaches of Conduct

Schools will supply a continuum of services to address the problem. These interventions are systemically applied, match the problem, and have sufficient intensity to address the need.

The goal of all consequences is to change the behavior. If a strategy is not changing the behavior, a new strategy is needed.

The following described acts or violations in this Part V shall constitute Breaches of Conduct and include acts or conduct occurring at school or at school-sponsored activities, or on school property, a school bus or at a designated school bus stop if witnessed by a bus driver and/or bus attendant and shall not be confined to acts or conduct occurring on the school campus, if such acts or conduct directly affects the educational process or welfare of the school community.

Progressive discipline requires that the levels be used in a progressive manner moving sequentially through the Levels unless the severity of the incident warrants a higher level. In creating safer and more effective schools, our aim is to prevent inappropriate behavior through teaching and reinforcing proper behaviors. Schools will attempt to provide a range of interventions that are systemically applied to students based on their demonstrated level of need and addresses the role of the environment as it applies to the development and improvement of appropriate behavior.

Optional at Discretion of Principal

Any student suspended for fighting, battery, assault, or other confrontation may be given a Conflict Resolution Student Study Packet at the time of the suspension. The study packet may be obtained from the Mark Wilcox Center. This study packet must be satisfactorily completed by the student during the suspension and returned to the administrator or dean responsible for the first disciplinary action. If the student satisfactorily completes the study packet prior to the end of the suspension period, the suspension may be reduced by the administrator or dean after a meeting with the student and parent. The parent has the responsibility to request the meeting.

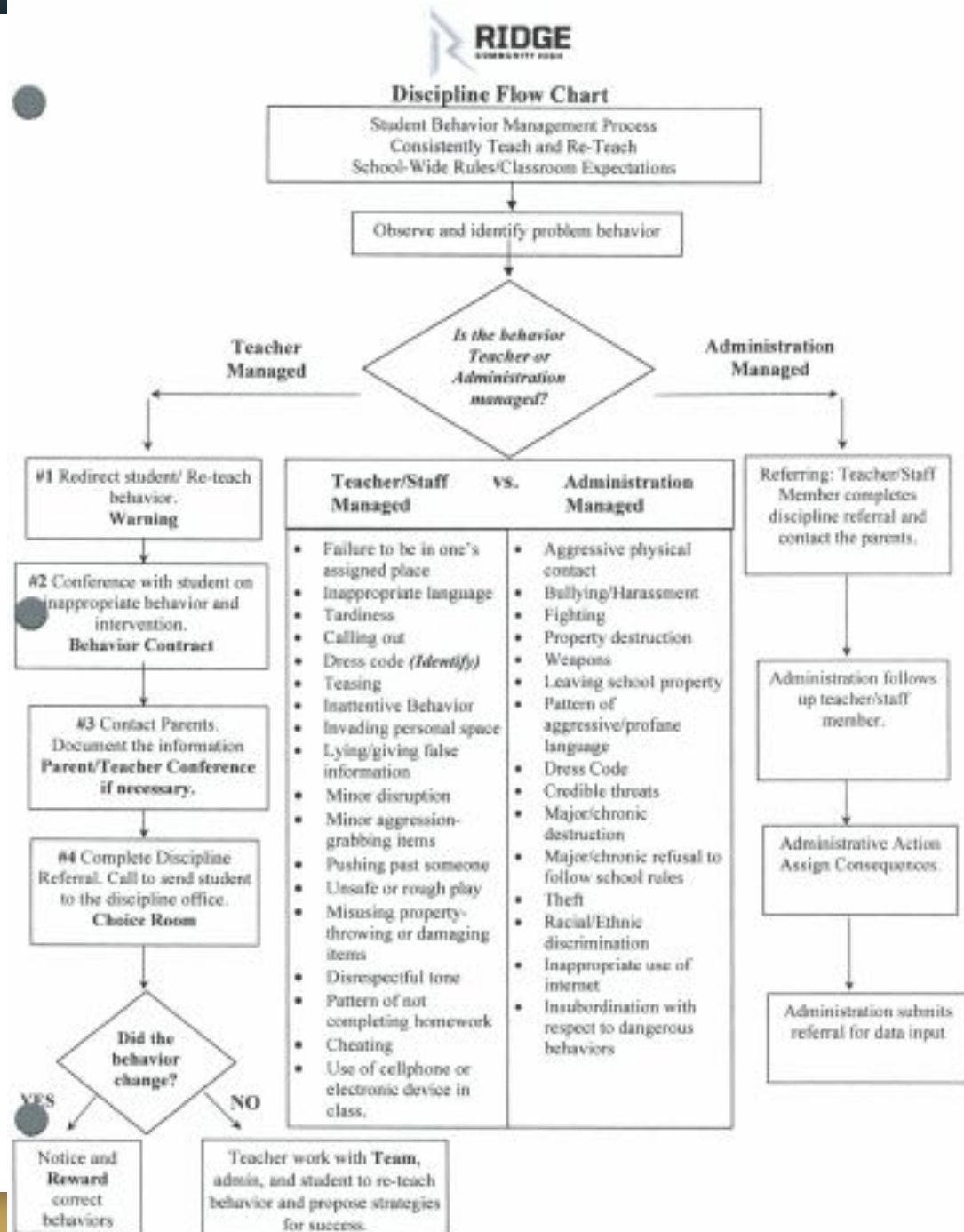
► Section 5.01 – Abusive Language or Conduct Directed at a School Board Employee

| Abusive Language or Conduct Directed at a School Board Employee | |
|---|--------|
| Description | Levels |
| | |

Directions:

After reading the text, create a drawing that shows what you learned.

Period 5 – PBIS Flow chart



Directions:

After reading the text, create a drawing that shows what you learned.

Period 7 – Reinforce all school and classroom expectations

Ridge Rules

- 
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CLASS EXPECTATIONS

Attitude- Be positive and try your best!

Respect - Respect everyone and everything.

Think- Understand and demonstrate.

Imagine- Be creative and dream!

Spic & Span- Clean up after yourself and table.

Target- Follow directions to stay on target.

What are the consequences?

BEHAVIOR CONSEQUENCES:

1. **Warning** – Student should stop their behavior.

2. **Refocus** – Student will reflect upon their conduct and complete a behavior assignment.

3. **Detention** – During the detention the student will write a 5 paragraph essay stating what they did wrong and how they can succeed in the classroom.

4. **Referral** - Administration decides the next course of action.

* Can be changed depending upon the offense.

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4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment: [8-11_CodeofConduct](#)
8. Take a Picture
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