## **Project Rubric**

Name:	Project:Gr	Grader's Name:		Date:		_Per:
		0-None	1-Below	2 -Approaching	3-Met	4-Above
Theme: Student fills the space and shows good evidence of the theme.		0	12	15	17	20
Technique: Student Fills the space and shows good evidence of a technique.		0	12	15	17	20
Elements and Principles of Design Student shows good evidence of the Es and Ps in a good balanced design.		0	12	15	17	20
Followed Directions	assignment creatively. Also, follows Art	0	12	15	17	20
Craftsmanship Student's artwork appears thoughtfully planned; very neatly done; shows unity; "Hanging Quality Work."		s 0	12	15	17	20
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	Projec	t Rubric	_			
Name:	Name: Project: Grader's			Date:		_Per:
		0-None	1-Below	2 -Approaching	3-Met	4-Above
Theme: Student fills the space and sho	ws <b>good</b> evidence of the theme.	0	12	15	17	20
Technique: Student Fills the space and shows good evidence of a technique.		0	12	15	17	20
Elements and Principles of Design Student shows good evidence of the Es and Ps in a good balanced design.		0 n.	12	15	17	20
Followed Directions	assignment creatively. Also, follows Art	0	12	15	17	20
Craftsmanship Student's artwork appears thoughtfully planned; very neatly done; shows unity; "Hanging Quality Work."		s 0	12	15	17	20
a sy, as g g cas sy	Total Score (	(100)		l	1	
	Projec	t Rubric	_			
Name: Project: Grader's		ader's Name: _		Date:		_Per:
		0-None	1-Below	2 -Approaching	3-Met	4-Above
Theme: Student fills the space and sho	ws <b>good</b> evidence of the theme.	0	12	15	17	20
Technique: Student Fills the space and shows good evidence of a technique.		0	12	15	17	20
Elements and Principles of Design Student shows good evidence of the Es and Ps in a good balanced design.		n. 0	12	15	17	20
Followed Directions Student followed directions of assignment creatively. Also, follows Art Room Rules.		0	12	15	17	20
Craftsmanship Student's artwork appears thoughtfully planned; very neatly done; shows unity; "Hanging Quality Work."		s 0	12	15	17	20
Total Score (100)					•	•