Today: Monday 5- 6-19

**ASSIGNMENT:** Sketch for Final Project

MATERIALS: Sketchbook, Pencil, Colored Pencils, Markers

### **Directions:**

In your sketchbook create an illustration using one of the theme options below. You must include all of the elements of arts. When you're done upload it to Artsonia under the name: <u>Stewart 05-06 Sketch for Final Project</u>

<u>Theme Options:</u>	Elements of Art:		
Effects of Music	□ Line		
Self Portrait (Literal or Metaphorical	□ Shape		
Something You Want to Change	□ Form		
The Human Condition	□ Value		
Origins of Life	□ Space		
☐ The City/ Cityscape	☐ Texture		
Environment	☐ Color		
Independent	Use 2 different		
	schemes		

# What You Will Do: (5 MINS)

Help **Raise Your Hand** Activities

**Bellwork** 

Week 8 - Tuesday 5/7/19

Level-0

Title: "The Old Guitarist" **Artist:** Pablo Picasso

**Year Made:** 1903-1904

## **Directions:**

Conversation

Analyze this work. How is the work organized using the elements of art and the principles of design. How do the elements and principles of design work together? How does the artist use the elements and principles to get your attention? What is the composition?



**Materials Counter** 

Movement

Writing-Use Your Phone to Look Up the Principles Participation

of Art Instructor's Music Sound

### (Write what's in Red!)

### W.A.P.S Week 8 q4

**Unit: Color** 

Project: Color Theory
Due: Friday 5-24-19

Quiz: Monday 5-13-19

# <u>Tuesday 5-7-19</u>

### **EQ** (Essential Question):

How are Secondary colors made?

#### What will I learn today:

You will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral). You will learn how to mix specific colors on the color wheel using colored pencils.

### How I will learn it? (Agenda)

-Start Final Project

-Upload Color Theory Worksheet

#### How do I know I learned it?

If you can score at least a 3 on the scale for the following:

**Theme: Your Choice** 

Student fills the space and shows good evidence of the theme.

**Technique: 2 Color Schemes** 

Student Fills the space and shows good evidence of a technique.

<u>Elements and Principles of Design: show line, shape, form, space, texture, value</u>

Student shows good evidence of the Es and Ps in a good balanced design.

<u>Followed Directions</u> Student followed directions of assignment creatively. Also, follows Art Room Rules.

#### **Craftsmanship**

Student's artwork appears thoughtfully planned; very neatly done; shows unity; "Hanging Quality Work."

### Reminders:

<u>Upload Wk 7 BW to Artsonia by Friday</u> <u>Pay your \$25 Art Lab fee to</u>

get off the obligation list

Find make-up work at Katundra.com & Upload to Artsonia under Make-up work

**PROJECT TITLE:** Independent Final Project TIME FRAME: 8 DAYS Due 24th (Seniors due 13th on 9x12 paper) MATERIALS: 12 X 18 Drawing Paper (found in the bottom of the black file cabinet), Pencil, Colored Pencils, Markers **Directions:** Create an illustration using one of the theme options below. You must include all of the elements of arts. Before starting your final create one sketch in your sketchbook or on the Manila paper. Elements of Art Line Theme Options: Shape Effects of Music Form Self Portrait (Literal or Metaphorical Value Something You Want to Change Space The Human Condition **Texture** Origins of Life Color The City/ Cityscape Use 2 different

schemes

**Environment** 

Independent

# resting Schedule

1st Period

7:00 am -7:20 am

Testing/Boot Camp 7:30 am — 10:40 am

A Lunch Main Campus		B Lunch Main Campus		C Lunch Building 12/Portables	
5 <sup>th</sup> Period	11:20-12:09	Lunch	10:50-11:39 11:39-12:09 12:15-1:04	6th Period	11:45-12:34

7th Period

1:10 pm — 2:00 pm

Schedule for Wednesday, May 8, 2019

# It Testing Schedule

1st Period

7:00 am — 7:20 am

Testing/Boot Camp 7:30 am — 10:40 am

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6th Period	12:15-1:04	6 <sup>th</sup> Period	12:15-1:04	Lunch	12:34-1:04
2nd De	riod		1.10 nm		2.00 nm

remou

1.10 pm

- 2.00 pm

Schedule for Thursday, May 9, 2019

# What You Will Do: (5 MINS)

Raise Your Hand

Level-0

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Activities Bellwork

Week 8 - Friday 5/10/19

<u>Title:</u> "The Old Guitarist" <u>Artist:</u> Pablo Picasso

**Year Made:** 1903-1904

**Directions:** 

Conversation

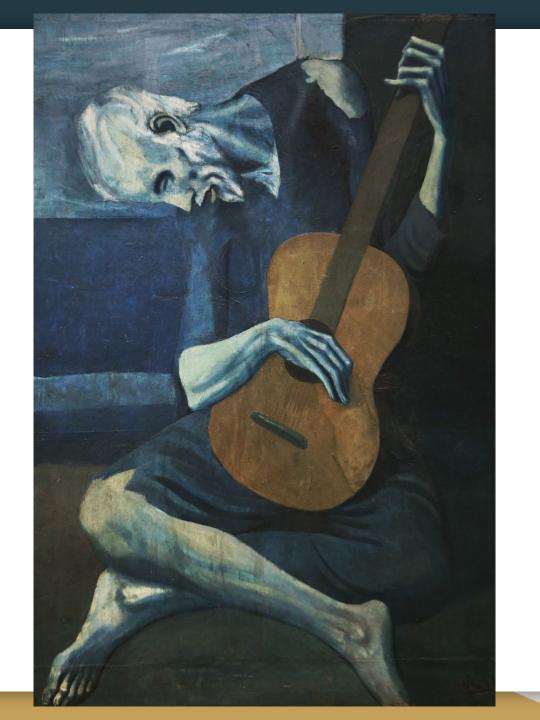
Label Thursday's box with sketch and draw a representation of the artwork. Start sketching the large shape and then focus on the smaller parts.



Movement Materials Counter

Participation Drawing-No Phone

Sound Instructor's Music



### (Write what's in Red!)

### W.A.P.S Week 8 q4

**Unit: Color** 

**Project: Color Theory** 

Due: Monday 4-29-19

Quiz:

## Friday 5-10-19

### **EQ** (Essential Question):

What are the Primary colors and how are they arranged on the color wheel?

### What will I learn today:

You will learn the basics of color theory including specific names and types of colors (Primary, Secondary, Tertiary, Neutral). You will learn how to mix specific colors on the color wheel using colored pencils.

### How I will learn it? (Agenda)

-Grade Texture Quiz

-Continue working on your Final

#### How do I know I learned it?

If you can score at least a 3 on the scale for the following:

**Theme: Your Choice** 

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**Technique: 2 Color Schemes** 

Student Fills the space and shows good evidence of a technique.

<u>Elements and Principles of Design: show line, shape, form, space, texture, value</u>

Student shows good evidence of the Es and Ps in a good balanced design.

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# What You Will Do: (5 MINS)- Reflection Conversation At a Level-0.

You can raise your hand to receive help on the...

1st

Help

**Activities** 

Movement

Participation

Reflection

On your Weekly Art Participation Sheet Under the Reflection Section Tell me what you learned or did in details using a complete sentence.

None

Writing

2nd Where do you stand with meeting the standard for today: 1 Theme- 4 3 2 1

2. Technique 4 3 2 1 3. Elements/Principles 4 3 2 1 4. Following Directions 4 3 2 1

5. Craftsmanship 4 3 2 1 4 A - Above Expectations 3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

# Clean-Up

What You Will Do: (3 MINS)				
Conversation	At a Level-1.			
Help	You can raise your hand to receive help on the			
Activities	Clean-Up Time			

ARTISTS DUTIES				
2	ART ADVISOR			
3	MATERIALS MANAGER			
4	SKETCHBOOK SUPERVISOR			
1	WASTE WATCHDOG			

	Movement	Moving around the tables
Participation Cleaning		Cleaning

# Class Reflection

Did you follow CHAMP during...

Class Rubric	"-" Needs Improvement	" +" Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=AII + 's, S=3 or 4 + 's, N=0-2+ 's

Does the class deserve an E, S, or N?

During this Activity I should Hear and See:

During this Activity I should fledi dha see				
ONVERSATION	0	1	2	3
HELP	RAISE YOUR HAND	ASK YOUR EIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTIO	INDEPENDENT	PARTNER WORK	GROUP WORK
OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
SOUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music