

Monday Amazing Art - Week 8

2/20/17

Using a new Page in your sketchbook Let's Describe this work of art!

Describe the COLORS, LINES, SHAPES, SPACES, and TEXTURE you see.

NO SCHOOL

Tuesday Amazing Art - Week 8

2/21/17

Using the paper in your sketchbook let's Analyze this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



Title: Blue Hole, Little Miami River

Artist: Robert Duncanson

Date: 1851

Tuesday 2-21-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: Have I properly maintained my artwork?

AGENDA: How I will learn it?

- **Grade Assessment**

Week 8

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > 2D2

Wednesday Amazing Art - Week 8

2/22/17

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 descriptions for each three categories.



Title: Blue Hole, Little Miami River

Artist: Robert Duncanson

Date: 1851



Title: *Echoes of Harlem* 1980

Artist: Faith Ringgold

Wednesday 2-22-17

Learning Goal #1 : Students apply the art criticism process to evaluate and measure artistic growth.

Essential Question: How can reflecting on your own work help you improve as an artist?

AGENDA: How I will learn it?

- Discuss and write about your Portrait Project

WEEK 8

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5. How can I use it?

You can organize your information in other classes and careers.

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Portrait Project Reflection

Answer the following questions in a paragraph:

What is your favorite part of this artwork? What is your least favorite?

What was the inspiration for creating this piece of artwork?

What would you change if you were to create it again? Why?

What are some of the concepts you learned while creating this artwork?

Did anything about this artwork surprise you?

Thursday Amazing Art - Week 8

2/23/17

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Blue Hole, Little Miami River

Artist: Robert Duncanson

Date: 1851

Thursday 2-23-17

Learning Goal #1 : Students apply the art criticism process to evaluate and measure artistic growth.

Essential Question: How can reflecting on your own work help you improve as an artist?

AGENDA: How I will learn it?

- Discuss and write about your Portrait Project
- Class Critique

WEEK 8

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Friday Amazing Art - Week 8

2/24/17

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Did this artwork inspire you? Why or Why not? Is the artwork successful? Why or Why not? How would you rate it? (3-4 sentences)



Title: Blue Hole, Little Miami River

Artist: Robert Duncanson

Date: 1851

Friday 2-24-17

Learning Goal #1 : Students apply the art criticism process to evaluate and measure artistic growth.

Essential Question: How can reflecting on your own work help you improve as an artist?

AGENDA: How I will learn it?

- Discuss and write about your Portrait Project
- Class Critique

WEEK 8

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Reminders:

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During this Activity I should
See:

	0	1	2	3
C ONVERSATION				
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

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Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?