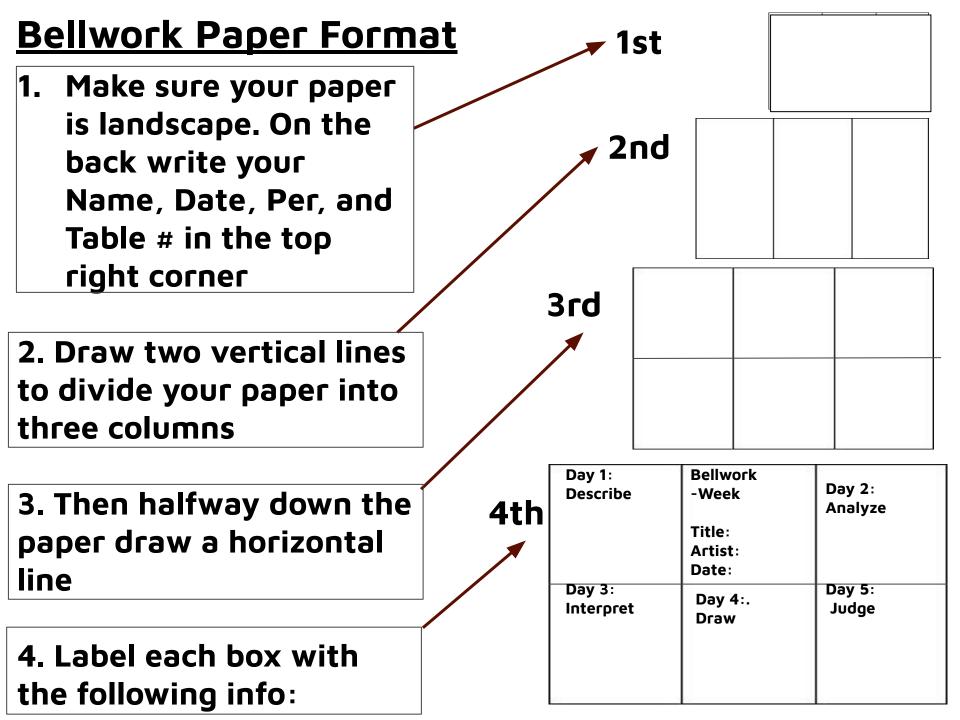
Welcome Everyone to Mrs. StewART's Class! We will get started soon.

Today is Navy Day 1st Period - 7:06 - 8:36 3rd Period 8:43 - 10:13 5th Period part 10:20 - 11:23

C Lunch 11:23 - 11:48

5th Period part 2 11:55 - 12:23 7th Period 12:30 - 2:00



What You Will Do: (5 MINS) Conversation At a Level-0.

You can raise your hand to receive help on the...

Directions:

Help

Activities

Monday BELLWORK - Week 4

2/8/21

In the 5th box: Draw the work of art.

Bellwork

Title: "Self Portrait"

Artist: Chuck Close

Year Made: 1997

Movement None

Participation

Writing

You Have 5 mins to Upload Your Work to Artsonia

- 1. Either Download the Artsonia App on your phone or Use your Desktop Browser and type in Artsonia.com
- 2. Click on Student
- 3. Type in the Access Code **ZWSY-FKRS**
- 4. Click on All Students
- 5. Enter Your Name
- 6. Add Art
- 7. Select the name of the assignment: Wk4_2_8_q3_BW
- 8. Take a Picture
- 9. Crop the image if needed
- 10. Title the work
- 11. Type the Artist Statement: Answer the Essential Question
- 12. Submit to Teacher

Monday 2-8-21

Learning Goal: Demonstrate use of perceptual, observational, and compositional skills to produce representational, figurative, or abstract imagery

Daily Question: How would you define the term guideline and how can it be beneficial?

AGENDA: How I will learn it?

- Upload Drawing Challenge from Thursday
- Continue the IP Grid Exercise
- Upload to Artsonia

Week 2

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

Announcements

In terms of grading, if you uploaded your assignment under the Make-Up Folder, remember that is the last folder I check. Current work takes precedence.

The Grid Portrait Project

Directions:

Photograph yourself or a friend and print the photo out on paper. The photo can be in black and white. Create a grid over the photo and use the grid to draw the contours of your subject on a larger sheet of paper. Do not add shading with your pencil. Once your contour line is complete, paint the image using tempera paint or acrylics. Use a specific color scheme to make your painting more interesting. Each day you'll upload the progress of your drawing to Artsonia.

MATERIALS:

- 18" by 24" heavy paper
 - Pencils
 - Yardsticks and rulers
 - Tempera paint (primaries, black and white)
 - Erasers
 - Camera





Project Requirements:

- Fill the space and show **good** drawn evidence of the Portrait.
- ☐ Fill the space and show good evidence of a Color Scheme
- ☐ Effective Composition
- Follows directions of assignment creatively. Also, follows Art Room Rules.
- Appears thoughtfully planned; very neatly done; shows unity; "Hanging Quality Work."

Wk 4 2 8 IP Grid Exercise Day 2





PORTRAIT DRAWING
THE SMART WAY

Grid Drawing Part One

? What is covered in this module?

In this module, we'll begin our look at an approach to drawing that utilizes a grid to break down details and proportions. This approach simplifies the subject down into smaller "pieces" as squares within a grid.

A grid is created over a photo and a proportional grid is created on the drawing surface. Each square within the grid created on the photo corresponds to a square on the drawing surface.

Since accuracy is of the upmost importance with portrait drawing, this approach is very popular among portrait



You Have 5 mins to Upload Your Work to Artsonia

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- 2. Click on Student
- 3. Type in the Access Code **ZWSY-FKRS**
- 4. Click on All Students
- 5. Enter Your Name
- 6. Add Art
- 7. Select the name of the assignment: Reupload <u>Wk 4 2 8 IP Grid Exercise Day 2</u>
- 8. Take a Picture
- 9. Crop the image if needed
- 10. Title the work
- 11. Type the Artist Statement: Explain your success and challenges related to the essential question.
- 12. Submit to Teacher

You Have 5 mins to Clean Up

| What You Will Do: (5 MINS) | | |
|----------------------------|--|--|
| Conversation | At a Level-2. | |
| | | |
| Help | You can raise your hand to receive help on the | |
| Activities | Clean-Up Time | |

| ARTISTS DUTIES | | |
|----------------|-----------------------|--|
| 2 | ART ADVISOR | |
| 3 | MATERIALS MANAGER | |
| 4 | SKETCHBOOK SUPERVISOR | |
| 1 | WASTE WATCHDOG | |

| Movement Moving around the tables | |
|-----------------------------------|--|
| Participation Cleaning | |