

Monday 1-17-17

No School

AGENDA: How I will learn it?

- Continue Working on the drawing for Enriching Lives through Diversity

5. How can I use it?

You can organize your information in other classes and careers.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

Tuesday Amazing Art - Week 3

1/17/17

Using the paper in your sketchbook let's Analyze this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



This an expression of the essential connection between mankind and nature, and the idea that we should connect to one another—and to the world around us. I'm a fan of Bob Ross who believed that we need to notice and share nature's beauty.

Title: A Mother's Embrace (2016)

Artist: Zane L

Tuesday 1-17-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question:How to shade using colored pencils?

AGENDA: How I will learn it?

- Continue ELTD drawing

Week 3

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

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Wednesday Amazing Art - Week 3

1/18/17

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



Title: A Mother's Embrace (2016)
Artist: Zane L



Title: Shadows of Myself
Artist: Danny M

Wednesday 1-18-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question:How to shade using colored pencils?

AGENDA: How I will learn it?

- Continue ELTD drawing

Week 3

How do I know I learned it?

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4	I can correctly complete this activity innovatively.
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5. How can I use it?

You can use this in other works of art.

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Enriching Lives Through Diversity Drawing

- Make sure your drawing fills the majority of the page
- Add Color
- Please write the “title” and your name – for example, "Coexistence-Mark Smith;" on the back of your drawing and
- Include a brief (200 word maximum) “Artist Statement” explaining your art, your creative process and/or what the theme means to you

Thursday Amazing Art - Week 3

1/19/17

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: A Mother's Embrace (2016)

Artist: Zane L

Thursday 1-19-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: Have I effectively filled negative space?

AGENDA: How I will learn it?

- Continue ELTD drawing

Week 3

How do I know I learned it?

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4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

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Friday Amazing Art - Week 3

1/20/17

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)



Title: A Mother's Embrace (2016)

Artist: Zane L

Friday 1-20-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question:How to upload a 2d artwork to artsonia?

AGENDA: How I will learn it?

- Continue ELTD drawing
- Send completed drawing to Artsonia

Week 3

How do I know I learned it?

When I can score at least a 3 on the scale

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1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

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During this Activity I should
See:

C ONVERSATION	0	1	2	3
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

5. Clean-Up

What You Will Do: (5 MINS)

Conversation	At a Level-0.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>1</td><td>ART ADVISOR</td></tr><tr><td>2</td><td>MATERIALS MANAGER</td></tr><tr><td>3</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>4</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		1	ART ADVISOR	2	MATERIALS MANAGER	3	SKETCHBOOK SUPERVISOR	4	WASTE WATCHDOG
ARTISTS DUTIES											
1	ART ADVISOR										
2	MATERIALS MANAGER										
3	SKETCHBOOK SUPERVISOR										
4	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										

ARTISTS DUTIES	
1	ART ADVISOR
2	MATERIALS MANAGER
3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?