Monday Amazing Art - Week 7

11/28/16

<u>Using a new Page in your sketchbook</u> Let's Describe this work of art! Describe the COLORS, LINES, SHAPES, AND SPACES you see.





Character Designer, Zack Lydon, develops characters in adobe Photoshop. He worked on an interactive book called The Creature Department where sections of the book described the character's personality. For example, Gugor is very strong and in the book, his job is to break things. He had to have this severity in his hands, to show that he could crush things. But he also is a very soft-spoken character.

Title: Gugor

Monday 11-28-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: How can I use Surrealism in art jobs?

AGENDA: How I will learn it?

- Go to OneNote and Answer the reflection ?s and grade
- Upload SC to Artsonia along with Artist Statement
- Create Your Creature

Week 7

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

Tuesday Amazing Art - Week 7

11/29/16

Using the paper in your sketchbook let's <u>Analyze</u> this work of art! How did the artist organize this work of art using the Principles of





Character Designer, Zack Lydon, develops characters in adobe Photoshop. He worked on an interactive book called The Creature Department where sections of the book described the character's personality. For example, Gugor is very strong and in the book, his job is to break things. He had to have this severity in his hands, to show that he could crush things. But he also is a very soft-spoken character.

Title: Gugor

Tuesday 11-29-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: How can I use Surrealism in art jobs?

AGENDA: How I will learn it?

- Go to OneNote and Answer the reflection ?s and grade
- Upload SC to Artsonia along with Artist Statement
- Create Your Creature

Week 7

How do I know I learned it?

When I can score at least a 3 on the scale

I can correctly complete this activity innovatively.
 I can correctly complete this activity independently
 I can correctly complete this activity using peers assistance
 I can correctly complete this activity using teacher assistance

5. How can I use it? In the final Surrealist Collage Project

Reminders:

Wednesday Amazing Art - Week 7

11/30/16

Using the paper in your sketchbook let's <u>Compare and Contrast</u> the **2 works of art!** Tell me 3 things for each three categories.







Title: Gugor

Artist: Zack Lydon

<u>Title:</u> Agora

Artist: Magdalena Abakanowicz

<u>Wednesday 11-30-16</u>

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: How can I use Surrealism in art jobs?

AGENDA: How I will learn it?

- Go to OneNote and Answer the reflection ?s and grade
- Upload SC to Artsonia along with Artist Statement
- Create Your Creature

Week 7

How do I know I learned it?

When I can score at least a 3 on the scale

I can correctly complete this activity innovatively.
 I can correctly complete this activity independently
 I can correctly complete this activity using peers assistance
 I can correctly complete this activity using teacher assistance

5. How can I use it?

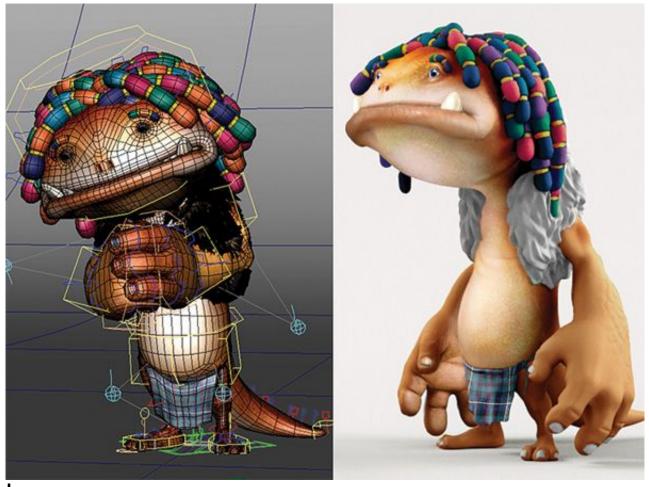
In the final Surrealist Collage Project Reminders:

Thursday Amazing Art - Week 7 12/1/16

Using the paper in your sketchbook let's <u>draw</u> the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Gugor

Thursday 12-01-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: How to create an effective poster?

AGENDA: How I will learn it?

- Upload SC to Artsonia along with Artist Statement
- Create Your Creature- Drawing
- Create the Winter Concert Poster Design

Week 7

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

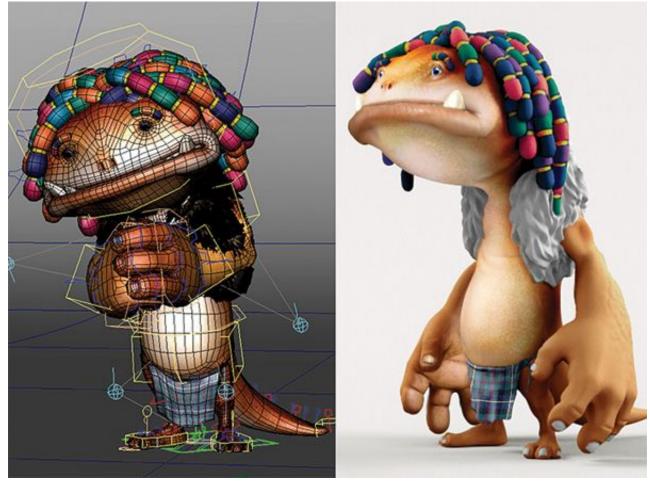
5. How can I use it?

In the final Surrealist Collage Project Reminders:

Friday Amazing Art - Week 7 12/02/16

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)



Title: Gugor

Friday 12-02-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: How to create an effective poster?

AGENDA: How I will learn it?

 Create the Winter Concert Poster Design

Week 7

How do I know I learned it?

When I can score at least a 3 on the scale

I can correctly complete this activity innovatively.
I can correctly complete this activity independently
I can correctly complete this activity using peers assistance
I can correctly complete this activity using teacher assistance

5. How can I use it? In the final Surrealist Collage Project Reminders:

What You Will Do:

Activities

Winter Concert Poster

Goal: Create a poster design that exemplifies the Spirit of the Season.

Mandatory Design:

- -At least 3 Principles of Design
- 3 Images that represent the theme: Spirit of the Season

Mandatory Text:

Spirit of the Season

Thursday, December 15, 2016

7:00 pm

Poster Size:

8.5 x 11

- 1. Create a sketch. Think about Christmas objects and subjects.
- 2. Create final design in Adobe Photoshop.

During this Activity I should
See:

ONVERSATION	0	1	2	3
HELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
OUEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DKAWING, WRITING & READING	SPEAKING	DISCUSSING

5. Clean-Up

What You Will Do: (5 MINS)				
Conversation	At a Level-0.			
Help	You can raise your hand to receive help on the			
Activities	Clean-Up Time			

ARTISTS DUTIES			
1	ART ADVISOR		
2	MATERIALS MANAGER		
3	SKETCHBOOK SUPERVISOR		
4	WASTE WATCHDOG		

Movement	Moving around the tables
Participation	Cleaning

Class Reflection

Did you follow CHAMP during...

Class Rubric	"-" Needs Improvement	" +" Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=AII + 's, S=3 or 4 + 's, N=0-2+ 's

Does the class deserve an E, S, or N?