

**(Write what's in Red!)**

## **W.A.P. S. Week 7 q4**

**Monday 5-7-18**

**Project:** Random Drawings

**Due:** Friday 5-11-18

**Essential Question :** **EQ:** Where would you like to work?

**What will I learn?:**

The student will learn how to design ideas for different themes.

**How I will learn it? (Agenda)**

- Create a drawing of your dream job
- Work on teacher appreciation bag

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Dream Job**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Color**

Student **Fills** the space and shows **good** evidence of a technique.

**Elements and Principles of Design**

Student shows **good** evidence of the Es and Ps in a good balanced design.

**Followed Directions**

Student followed directions of assignment creatively. Also, follows Art Room Rules.

**Craftsmanship**

Student's artwork appears thoughtfully planned; very neatly done; shows unity; **"Hanging Quality Work."**

4 A Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

**Reminders:**

- Find make-up work at [Katundra.com](http://Katundra.com)
- Upload Activity Drawing to Artsonia by Thurs

**(Write what's in Red!)**

## **W.A.P. S. Week 7 q4**

**Tuesday 5-8-18**

**Project:** Random Drawings

**Due:** Friday 5-11-18

**Essential Question :** **EQ:** Where would you like to work?

**What will I learn?:**

The student will learn how to design ideas for different themes.

**How I will learn it? (Agenda)**

- Create a drawing of your dream job
- Work on teacher appreciation bag

**How do I know I learned it?**

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## **W.A.P. S. Week 7 q4**

**Wednesday 5-9-18**

**Project:** Random Drawings

**Due:** Friday 5-11-18

**Essential Question :** **EQ:** How can I use time management to help me accomplish creative goals?

**What will I learn?:**

The student will learn how to design ideas for different themes and how to think quickly while still being artistic.

**How I will learn it? (Agenda)**

**-Draw one of the options from the Artists' Choice**

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Dream Job**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Color**

Student **Fills** the space and shows **good** evidence of a technique.

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**Reminders:**

**-Find make-up work at Katundra.com**

**-Upload Activity Drawing to Artsonia by Thurs**

**(Write what's in Red!)**

## **W.A.P. S. Week 7 q4**

**Thursday 5-10-18**

**Project:** Random Drawings

**Due:** Friday 5-11-18

**Essential Question :** **EQ:** How can I use time management to help me accomplish creative goals?

**What will I learn?:**

The student will learn how to design ideas for different themes and how to think quickly while still being artistic.

**How I will learn it? (Agenda)**

- Upload your Artists' Choice Drawing
- Work on your Career drawing

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Theme: Dream Job**

Student **fills** the space and shows **good** evidence of the theme.

**Technique: Color**

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## **W.A.P. S. Week 7 q4**

**Friday 5-11-18**

**Project:** Random Drawings

**Due:** Friday 5-11-18

**Essential Question :** **EQ:** How can I use time management to help me accomplish creative goals?

**What will I learn?:**

The student will learn how to design ideas for different themes and how to think quickly while still being artistic.

**How I will learn it? (Agenda)**

- Upload your Artists' Choice Drawing
- Work on your Career drawing

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

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## What You Will Do: (5 MINS)

Conversation	Level-1
Help	Ask 3-Before Me
Activities	Draw Your Dream

### Using the page in your sketchbook Draw Your Dream



Movement	Material's Counter
Participation	Drawing



# 60 *Visual Arts* CAREERS



## ADVERTISING

- Art Director
- Creative Director
- Graphic Designer
- Typographer
- Web Designer



## FASHION

- Fashion Designer
- Jewelry Designer
- Makeup Artist
- Stylist



## PHOTOGRAPHY/FILM

- Cinematographer
- Costume Designer
- Fashion Photographer
- Photo Editor
- Photojournalist
- Set Designer
- Special Effects Makeup Artist
- Studio Photographer
- Wedding Photographer
- Wildlife Photographer
- Videographer



## ARCHITECTURE

- Architect
- Interior Designer
- Landscape Architect
- Urban Designer



## FINE ARTS

- Ceramicist
- Fiber Artist
- Mixed-Media Artist
- Muralist
- Painter
- Portrait Artist
- Printmaker
- Sculptor



## PUBLISHING

- Comic Book Artist
- Illustrator
- Medical Illustrator
- Storyboard Artist



## COMPUTER GRAPHICS

- Computer Animation
- Concept Artist
- Digital Illustrator
- Motion Graphics Designer
- Video Game Designer
- Visual Effects Animator



## MUSEUM/GALLERY

- Curator
- Dealer
- Docent
- Gallery Owner
- Museum Educator



## OTHER

- Art Therapist
- Cake Decorator
- Caricaturist
- Courtroom Sketch Artist
- Event Planner
- Food Stylist
- Industrial Product Designer
- Police Sketch Artist
- Tattoo Artist





**MAY 11<sup>TH</sup>, 2018**  
**COLOR RUN**

Success Comes in Many Colors –  
Color Fun Run 2.0

2<sup>nd</sup> Annual Color Fun Run



- Tickets \$5.00
- T-Shirts \$10.00
- Headbands \$3.00

Hosted by  
FBLA, AVID  
and Chorus

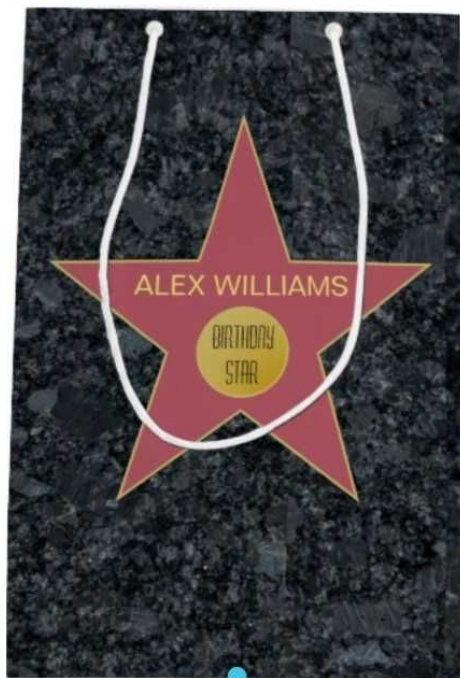
Kona Ice

D.J. - Music

Dancing

Open Sports

ELECTA LEE MIDDLE  
SCHOOL  
4700 52nd Ave. W.  
Bradenton, FL 34209  
(941) 797-5090  
damille@massachusetts.net  
5/11/18 2:00 - 5:00pm



During this Activity I should Hear and See:

<b>C</b> ONVERSATION	0	1	2	3
<b>H</b> ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
<b>A</b> CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
<b>M</b> OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
<b>P</b> ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
<b>S</b> OUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music



During this Activity I should Hear and See:

	0	1	2	3
<b>C</b> ONVERSATION				
<b>H</b> ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
<b>A</b> CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
<b>M</b> OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
<b>P</b> ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
<b>S</b> OUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music

## What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st

On your Weekly Art  
Participation Sheet  
Under the Reflection  
Section

**Tell me what you learned  
or did in details using a  
complete sentence.**

2nd

Where do you stand with meeting the  
standard for today:

1. Theme- 4 3 2 1
2. Technique 4 3 2 1
3. Elements/Principles 4 3 2 1
4. Following Directions 4 3 2 1
5. Craftsmanship 4 3 2 1

**4 A - Above Expectations**

**3 B - Met Expectations**

**2 C - Approaching Expectations**

**1 D - Below Expectations**

Movement	None
Participation	Writing

## Clean-Up

### What You Will Do: (3 MINS)

Conversation At a Level-1.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
4	ART ADVISOR
1	MATERIALS MANAGER
2	SKETCHBOOK SUPERVISOR
3	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

# Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?