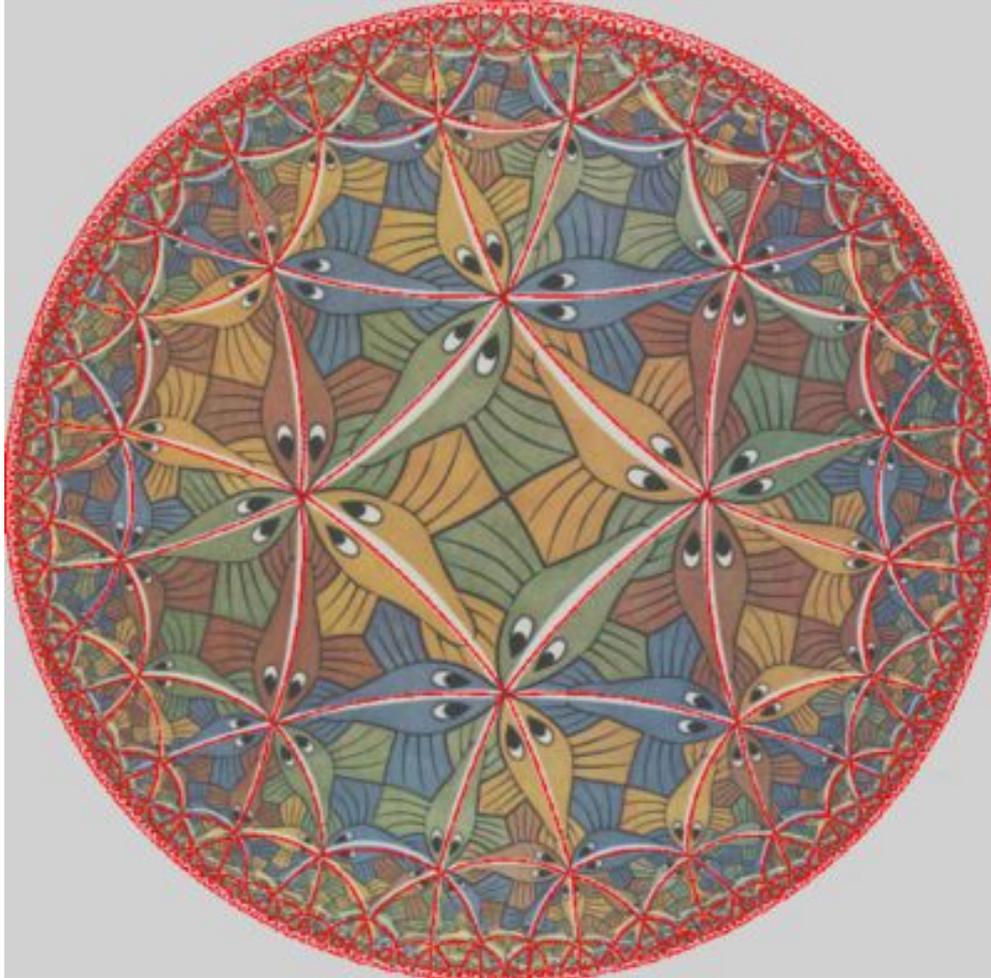


# Monday Amazing Art - Week 5

11/7/16

Using a new Page in your sketchbook Let's Describe this work of art!

Describe the COLORS, LINES, SHAPES, AND SPACES you see.



As Escher got better at making tessellations, he started experimenting further. The complex tessellation on the left visually answers a classic mathematical question: If you're walking toward a door and shrink to half your size each time you take a step will you ever reach the door? Assuming you were more than one step away from the door to begin with, the answer is no. Just as  $1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8}$  and so on will never add up to 2, your shrinking strides will never get you to that door and out of this strange situation. The colorful fish in the cover image shrink as they rotate outward. As they near the edge of the circle, they become too small to see.

**Title:** Circle Limit III, 1959

**Artist:** M.C. Escher

# Monday 11-7-16

**Learning Goal:** Students can follow directions and complete art tasks in a timely manner.

**Daily Question:** How to upload artwork to Artsonia?

**AGENDA:** How I will learn it?

- Watch a Video
- Upload Your Artwork to Artsonia

## **Week 5**

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**5. How can I use it?**

When you upload art projects for grading

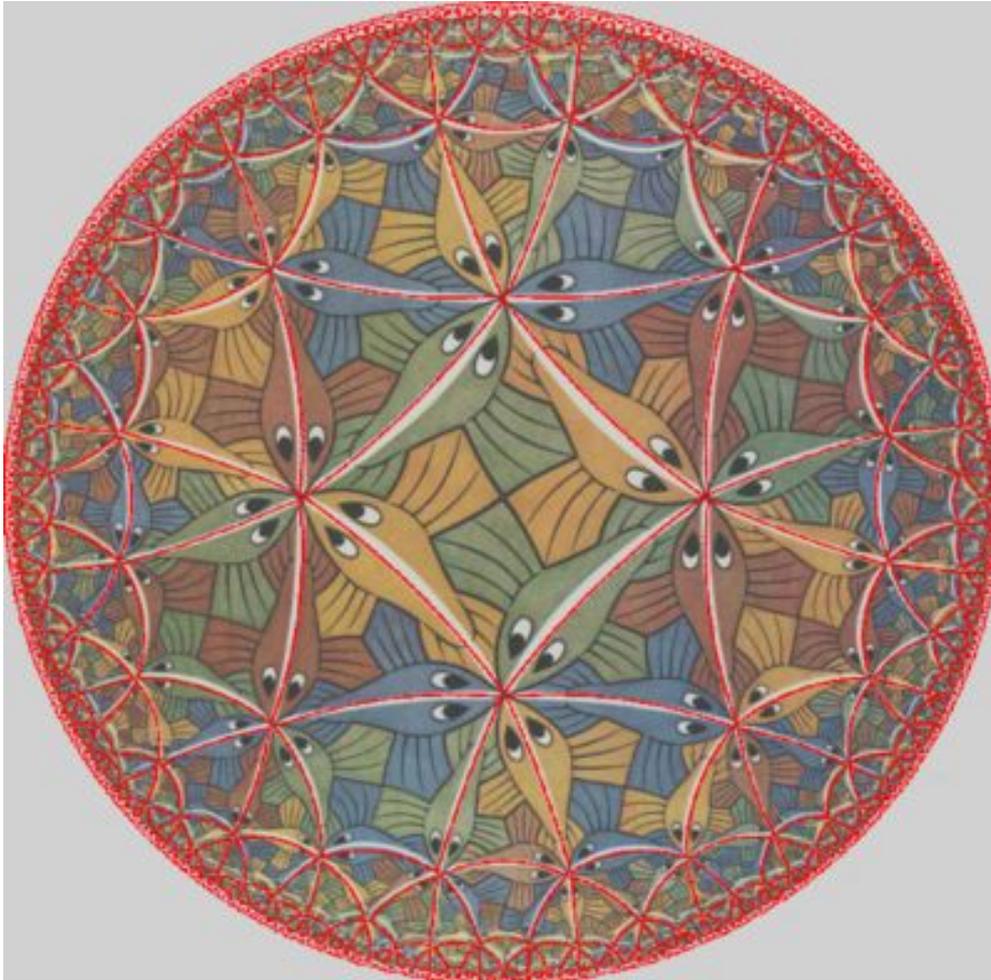
**Reminders:**

10pts - Have your parent(s)/guardians go to [katundra.com](http://katundra.com) and complete the parent form and you the student form.

# Tuesday Amazing Art - Week 5

11/8/16

In your sketchbook let's Analyze this work of art! How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



# Week 5

## Tuesday 11-8-16

**Learning Goal:** Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

**Daily Question:** What is the second element in art and how can it be used?

**AGENDA:** How I will learn it?

- Presentation on Shapes
- Take Cornell Notes
- Finish Uploading Artwork to Artsonia

### How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### 5. How can I use it?

In the other Art Projects

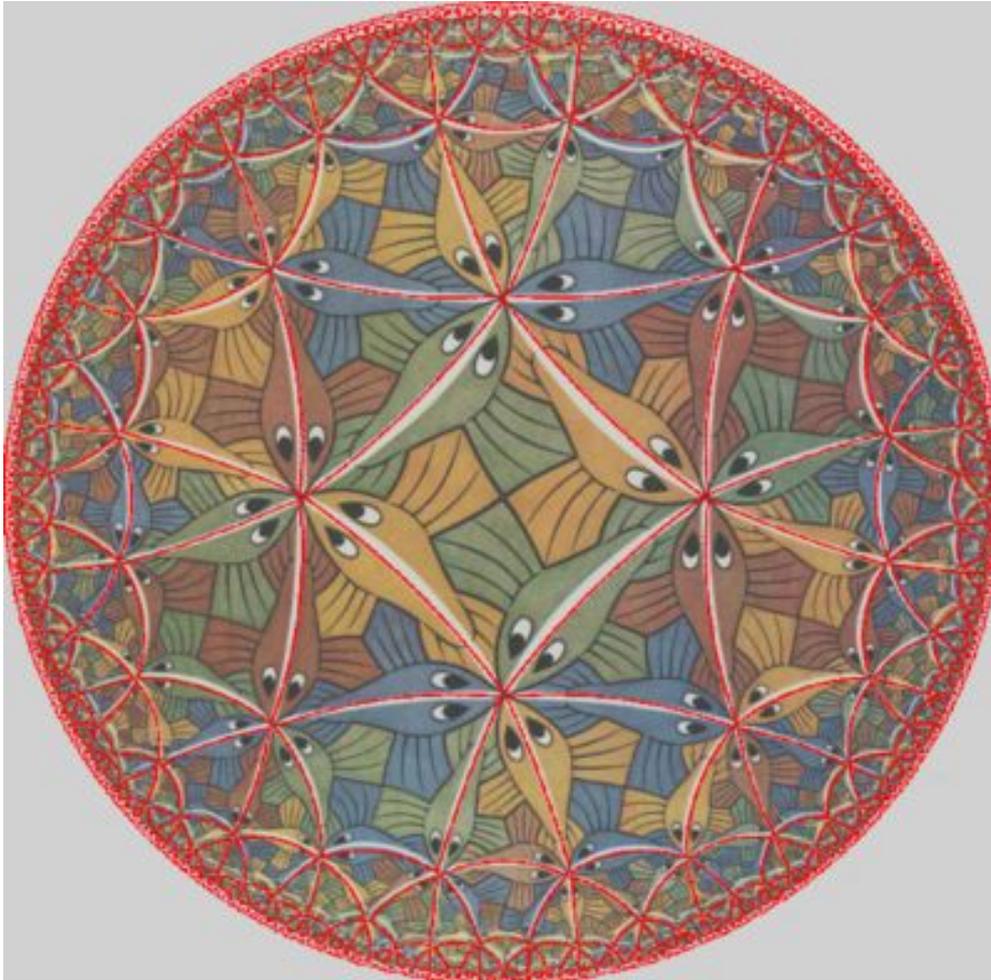
### Reminders:

10pts - Have your parent(s)/guardians go to [katundra.com](http://katundra.com) and complete the parent form and you the student form.

# Wednesday Amazing Art - Week 5

11/9/16

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



Artist: Darina Karpov

# Week 5

## Wednesday 11-9-16

**Learning Goal:** Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

**Daily Question:** What is the second element in art and how can it be used?

**AGENDA:** How I will learn it?

- **Start Working on Practice Technique for Shape**
- **Finish Uploading Artwork to Artsonia**

### **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### **5. How can I use it?**

In the other Art Projects

### **Reminders:**

**10pts - Have your parent(s)/guardians go to [katundra.com](http://katundra.com) and complete the parent form and you the student form.**

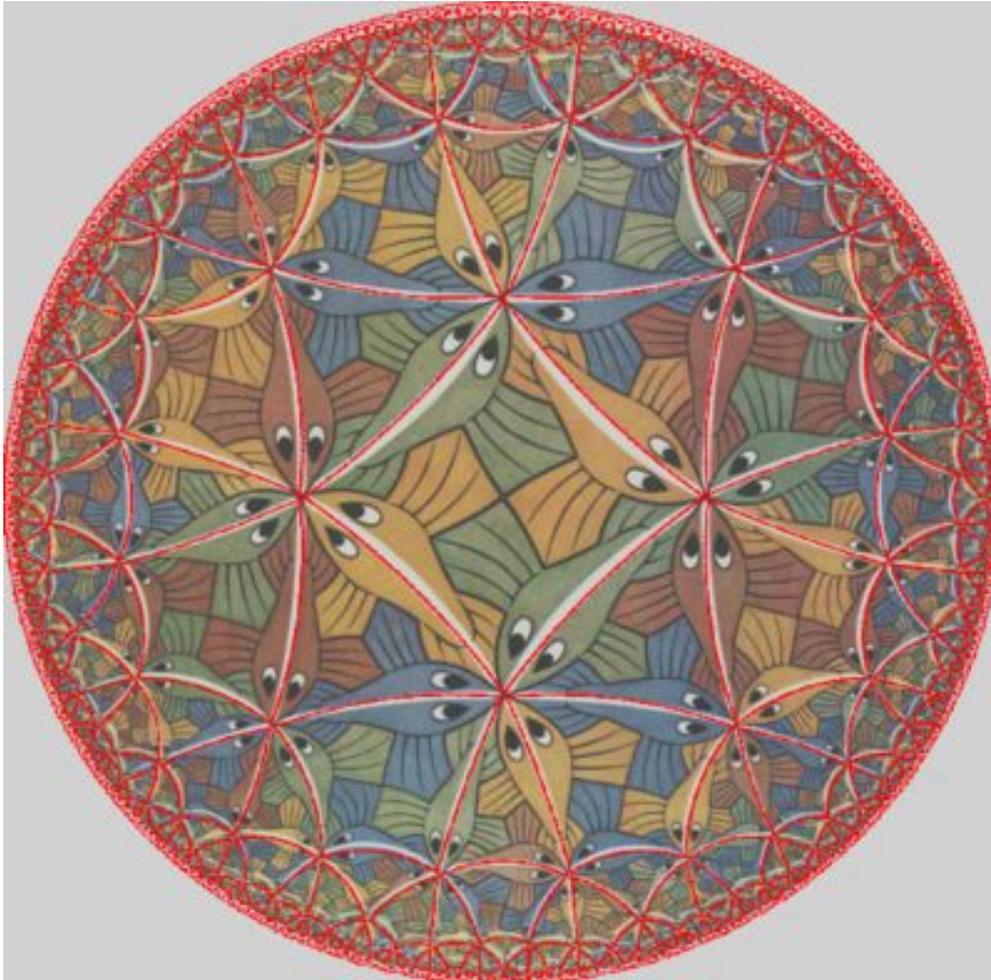
# Thursday Amazing Art - Week 5

11/10/16

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



**Title:** Circle Limit III, 1959

**Artist:** M.C. Escher

# Week 5

## Thursday 11-10-16

**Learning Goal:** Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

**Daily Question:** What is the second element in art and how can it be used?

**AGENDA:** How I will learn it?

- **Start Working on Practice Technique for Shape**
- **Finish Uploading Artwork to Artsonia**

### **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
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### **5. How can I use it?**

In the other Art Projects

### **Reminders:**

**10pts - Have your parent(s)/guardians go to [katundra.com](http://katundra.com) and complete the parent form and you the student form.**

## What You Will Do:

Conversation	At a Level-1.
Help	Ask your table members
Activities	Practice Technique for Shapes
<p>In your sketchbook: Using a ruler and black permanent marker you will create a series of overlapping geometric and organic shapes. You will color these in to highlight the new shapes that are formed when overlapping is used.</p>	
Movement	Materials Counter
Participation	Drawing

During this Activity I should

See:

<b>C</b> ONVERSATION	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>H</b> ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
<b>A</b> CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
<b>M</b> OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
<b>P</b> ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

## 5. Clean-Up

### What You Will Do: (5 MINS)

Conversation	At a Level-0.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>4</td><td>ART ADVISOR</td></tr><tr><td>3</td><td>MATERIALS MANAGER</td></tr><tr><td>2</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>1</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		4	ART ADVISOR	3	MATERIALS MANAGER	2	SKETCHBOOK SUPERVISOR	1	WASTE WATCHDOG
ARTISTS DUTIES											
4	ART ADVISOR										
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2	SKETCHBOOK SUPERVISOR										
1	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										

# Class Reflection

Did you follow CHAMP during...

Class Rubric	"-" Needs Improvement	"+" Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?