

# Monday Amazing Art - Week 7

2/13/17

Using a new Page in your sketchbook Let's Describe this work of art!  
Describe the COLORS, LINES, SHAPES, SPACES, and TEXTURE you see.



Title: Pittsburgh Memory, 1964

Artist: Romare Bearden

# Monday 2-13-17

**Learning Goal #7:** Students can use a sketchbook, folder, or portfolio to develop ideas and solve visual-thinking challenges and develop problem-solving skills.

**Daily Question:** What is texture?

**AGENDA:** How I will learn it?

- Complete Value worksheet
- Research Black Artist
- Wk on Texture Worksheet

# WEEK 7

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**5. How can I use it?**

You can use this to finalize your design.

Reminders:

If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > 2D

# Tuesday Amazing Art - Week 7

2/14/17

Using the paper in your sketchbook let's Analyze this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



**Title:** Pittsburgh Memory, 1964

**Artist:** Romare Bearden

# Tuesday 2-14-17

**Learning Goal #7:** Students can use a sketchbook, folder, or portfolio to develop ideas and solve visual-thinking challenges and develop problem-solving skills.

**Daily Question:** What is texture?

**AGENDA:** How I will learn it?

- Complete Value wksheet
- Research Black Artist
- Discuss and work on texture worksheet

# WEEK 7

## **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

## **5. How can I use it?**

You can use this to finalize your design.

## **Reminders:**

If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > 2D



# Wednesday Amazing Art - Week 7

2/15/17

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



**Title:** Pittsburgh Memory, 1964  
**Artist:** Romare Bearden



**Title:** The Banjo Lesson, 1893  
**Artist:** Henry Tanner

# Wednesday 2-15-17

**Learning Goal #7:** Students can use a sketchbook, folder, or portfolio to develop ideas and solve visual-thinking challenges and develop problem-solving skills.

---

**Daily Question:** What is the value scale?

---

**AGENDA:** How I will learn it?

- **Complete Value Scale**
- **Complete Texture WS**
- **Research Black Artist**

# WEEK 7

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**5. How can I use it?**

You can use this to finalize your design.

**Reminders:**

If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > 2D

# Thursday Amazing Art - Week 7

2/16/17

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Pittsburgh Memory, 1964

Artist: Romare Bearden

# Thursday 2-16-17

**Learning Goal #7:** Students can use a sketchbook, folder, or portfolio to develop ideas and solve visual-thinking challenges and develop problem-solving skills.

**Daily Question: Have I properly maintained my artwork?**

**AGENDA: How I will learn it?**

- **Take assessment for wks 4-6**

# WEEK 7

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**5. How can I use it?**

You can use this to finalize your design.

**Reminders:**

**If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > 2D**



# Thursday 2-9-17

**Learning Goal #7:** Students can use a sketchbook, folder, or portfolio to develop ideas and solve visual-thinking challenges and develop problem-solving skills.

**Daily Question:** What is drawing?

**AGENDA:** How I will learn it?  
**6th Per.**

- Chapter 3 Lesson 1 pg. 30-33 Write Q and A
- Complete Value Worksheet

# WEEK 6

## **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

## **5. How can I use it?**

You can use this to finalize your design.

## **Reminders:**

If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > 2D

None: Sub Today

# **Friday 2-17-17**

**Learning Goal:** Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

**Daily Question: How to stylize letters and numbers?**

**AGENDA: How I will learn it?**

- Draw one number or letter in 9 different ways

## **Week 7**

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**5. How can I use it?**

**You can use this in other works of art.**

**Reminders:**

**If You're Out Find your Make-up work at [katundra.com](http://katundra.com) > DAD**

During this Activity I should

See:

C ONVERSATION	0	1	2	3
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING



## 5. Clean-Up

### What You Will Do: (5 MINS)

Conversation At a Level-0.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
4	ART ADVISOR
3	MATERIALS MANAGER
2	SKETCHBOOK SUPERVISOR
1	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

# Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?