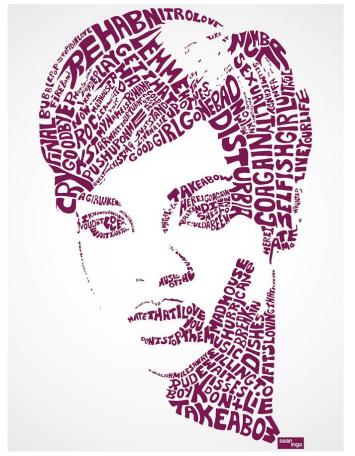
Monday Amazing Art - Week 2

3/13/17

<u>Using a new Page in your sketchbook</u> Let's Describe this work of art!

Describe the COLORS, LINES, SHAPES, SPACES, and TEXTURE you see.



Title: Rihanna

Artist: Sean Williams

Date: 21st Century

Monday 3-13-17 Week 2

Unit: Drawing

Project: African American Artist

Micrography

Due: March 31

Essential Question #4: How can we read and understand a work of art?

What will I learn today: #2 How to Use accurate and appropriate vocabulary when responding to artworks both orally and in written form.

How I will learn it? (Agenda)

- -Assessment on art vocabulary and art critiquing for art making.
- -Continue working on AAA Micrography

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

How can I use it? In student dialogue, art critiques, and reflective writing.

Key Terms:

- 1. value 2. blending 3. stippling
- 4. hatching 5. micrography

Reminders:

If You're Out Find your Make-up work at katundra.com > 2D

Activities:

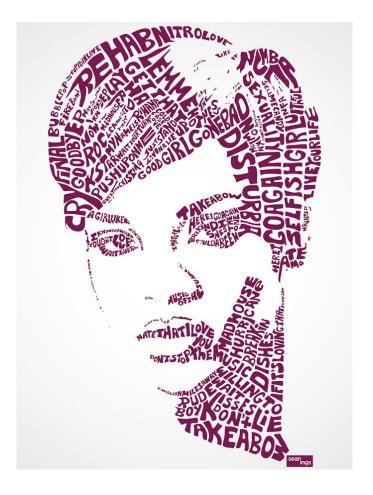
- 1. Research a famous person that interests you from the list that's provided of African American Artists.
- 2. Write down info that you want to include in your artwork about that person and their accomplishments.
- 3. Search for pictures and text of and about your subject. You will be given two pages in which you can print. Other printing should be done at home.
- 4. Plan out your composition. You will use the material for drawing that you would like.

Tuesday Amazing Art - Week 2 3/14/17

Using the paper in your sketchbook let's **Analyze** this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to

explain.



Title: Rihanna

Artist: Sean Williams

Date: 21st Century

Tuesday 3-14-17 Week 2

<u>Unit</u>: Drawing

<u>Project</u>: African American Artist

Micrography

Due: March 31

Essential Question #4: How do the elements and principles help create meaningful piece of art?

What will I learn today: 8: Students will illustrate, adapt, and justify the use of structural elements of art and principles in their work.

How I will learn it? (Agenda)

- -Assessment on art vocabulary and art critiquing for art making.
- -Continue working on AAA Micrography

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

How can I use it? In student dialogue, art critiques, and reflective writing.

Key Terms:

- 1. value 2. blending 3. stippling
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Reminders:

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Wednesday Amazing Art - Week 2

3/15/17

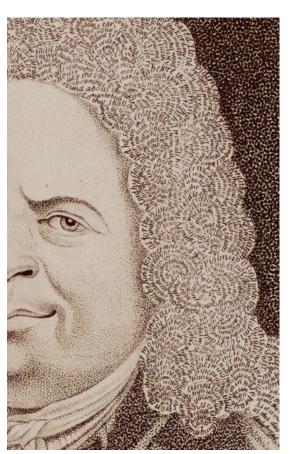
Using the paper in your sketchbook let's <u>Compare and Contrast</u> the **2 works of art!** Tell me 3 things for each three categories.



Title: Rihanna

Artist: Sean Williams

Date: 21st Century



Title: Buchinger self-portrait

Artist: Matthis Buchinger

Date: 1724

Wednesday 3-15-17 Week 2

<u>Unit</u>: Drawing

<u>Project</u>: African American Artist

Micrography

Due: March 31

Essential Question #4: How do the elements and principles help create a meaningful piece of art?

What will I learn today: 8: Students will illustrate, adapt, and justify the use of structural elements of art and principles in their work.

How I will learn it? (Agenda)

-Continue working on AAA Micrography

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How can I use it? In student dialogue, art critiques, and reflective writing.

Key Terms:

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Reminders:

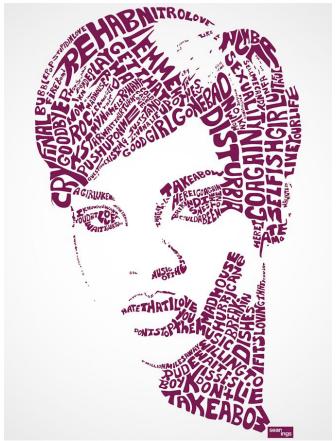
If You're Out Find your Make-up work at katundra.com > 2D

Thursday Amazing Art - Week 2

3/16/17

Using the paper in your sketchbook let's <u>draw</u> the work of art!
Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Rihanna

Artist: Sean Williams

Date: 21st Century

Thursday 3-16-17 Week 2

<u>Unit</u>: Drawing

<u>Project</u>: African American Artist

Micrography

Due: March 31

Essential Question #4: How do the elements and principles help create a meaningful piece of art?

What will I learn today: 8: Students will illustrate, adapt, and justify the use of structural elements of art and principles in their work.

How I will learn it? (Agenda)

-Continue working on AAA Micrography

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

How can I use it? In student dialogue, art critiques, and reflective writing.

Key Terms:

- 1. value 2. blending 3. stippling
- 4. hatching 5. micrography

Reminders:

If You're Out Find your Make-up work at katundra.com > 2D

Friday Amazing Art - Week 1 3/10/17

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Did this artwork inspire you? Why or Why not? Is the artwork successful? Why or Why not? How would you rate it? (3-4 sentences)

NO SCHOOL

Unit: Drawing

value

the relative degree of lightness or darkness, a.k.a "shading"

blending

shading by smoothing out the value so they "blend" into each other

stippling

shading with dots

Hatching

shading with a series of lines going in one direction.

micrography

utilizing small letters to form representational, geometric and abstract designs..

During this Activity I should

ONVERSATION	0	1	See:	3
HELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION &- INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING &	SPEAKING	DISCUSSING

5. Clean-Up

	Ci Cicari op					
What You Will Do: (5 MINS)						
Conversation	At a Level-0.					
Help	You can raise your hand to receive help on the					
Activities	Clea	Clean-Up Time				
		ARTISTS DUTIES				
	4	ART ADVISOR				
	3	MATERIALS MANAGER				
	2	SKETCHBOOK SUPERVISOR				
	1	WASTE WATCHDOG				
		1	1			
Movement	Moving around the tables					
Participation	Cleaning					

Class Reflection

Did you follow CHAMP during...

Class Rubric	"-" Needs Improvement	" +" Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=AII + 's, S=3 or 4 + 's, N=0-2+ 's

Does the class deserve an E, S, or N?