

**Welcome Everyone to Mrs. StewART's Class!**

**We will get started soon.**

**Today is Silver Day**

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**2nd Period- 7:06 - 8:36**

**4th Period- 8:43 - 10:13**

**5th Period part 10:20 - 11:23**

**C Lunch 11:23 - 11:48**

**5th Period part 2 11:55 - 12:23**

**6th Period 12:30 - 2:00**

## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

### Directions:

Draw the image in the third box.



Movement	Materials Counter
Participation	Drawing
Sound	Instructor's Music

# You Have 5 mins to Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use your Desktop Browser and type in Artsonia.com
2. Click on Student
3. Type in the Access Code **ZWSY-FKRS**
4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment : **Wk7\_3\_2\_q3\_BW**  
**Wk7\_3\_2\_Drawing challenge 5th**
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement: Answer the Essential Question
12. Submit to Teacher

# Tuesday 3-2-21

**Learning Goal:** I will understand various aspects regarding the element of art, shape including the definition of shape, geometric and organic shapes, positive and negative shapes, and how shape can be used to draw representationally.

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**Daily Question:** How can a negative shape become a positive shape?

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## **AGENDA: How I will learn it?**

- Complete 2 different Sketches of Creative P & N shape designs
- Start final paper

# *Week 7*

## **How do I know I learned it?**

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

## ***Announcements***

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In terms of grading, if you uploaded your assignment under the Make-Up Folder, remember that is the last folder I check. Current work takes precedence.

# Regular Positive and Negative Space



# **Creative Positive and Negative Shape Final**

**How is this done?**

**By bringing the two images together and attaching one to the negative space.**



# Creative Positive and Negative Shape Sketches

In your sketchbook create two different sketches of a positive and negative design. The positive shape needs to be continuous line or shape. Have reason why you chose the images to combine. \*Do not use an image from the internet, that is plagiarism.

Start by asking yourself the following questions:

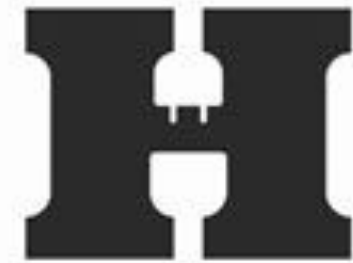
1. What is a theme?
2. What two images that's associated with the theme?
3. Which image is the positive shape and what part of the image do you want to be connected to the negative space?



POSITIVE SPACE



# Examples:







## **Creative Positive and Negative Shape Final**

- 1. Choose your final Sketch**
- 2. Use Black or White Construction paper to draw your positive shape and then cut it out**
- 3. Glue it on the opposite color paper.**

# Drawing Challenge - Silver Day - 5th per

**Directions:** (This assignment is on [www.katundra.com](http://www.katundra.com) >classroom> 2d1 > find the date)

You will complete the copy challenge. Set up a grid that has 16 sections. **Use the full page and add value with either color or graphite.** You can also use a digital drawing program like Photopea, Photoshop, etc. Upload your challenge to Artsonia by the end of class. **\*If you finish early you can work on the other challenge.**

## Copy Challenge

Copy the image below as accurately as possible!



## Criteria: (50 points)

- ☐ Artwork has a grid (10 pts)
- ☐ Artwork fills the 8.5 x 11 paper thoughtfully (10pts)
- ☐ Artwork is a contour (10 pts)
- ☐ CRAFTSMANSHIP (neatness and precision) (10 pts)
- ☐ PUNCTUAL-Submitted on time (10 pts)



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4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment :  
Reupload Wk6\_2\_24\_Creative Positive and Negative Shape Sketches per 2  
Wk7\_3\_2 Creative Positive and Negative Shape Final per 4  
Wk7\_3\_2\_Drawing challenge\_p5
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement : How was your work session?
12. Submit to Teacher