

# Monday Amazing Art

**Let's Describe this work of art!**

Describe the COLORS, LINES, SHAPES, AND SPACES you see.



**Title:** Swans Reflecting Elephants, 1937

**Artist:** Salvador Dali

## Monday 10-10-16

**Learning Goal:** Students can use technology skills to create an imaginative and unique work of art.

**Daily Question:** Do I have good quality images?

**AGENDA:** How I will learn it?

- **Discuss Resolution.**
- **Continue working on the Illustrating Words in Ps**

### **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### **5. How can I use it?**

**In the final Illustrating Words Project**

**Reminders:**

**Illustrating Words Due 10/14**



# Tuesday Amazing Art

**Let's Analyze this work of art!**

How did the artist organize this work of art?

Pick 3 of Principles of Design and EXPLAIN!



## Tuesday 10-11-16

**Learning Goal:** Students can use technology skills to create an imaginative and unique work of art.

**Daily Question:** Does my Illustration look believable?

**AGENDA:** How I will learn it?

- Discuss Using the Ps tools.
- Continue working on the Illustrating Words in Ps

### How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### 5. How can I use it?

In the final Illustrating Words Project

Reminders:

Illustrating Words Due 10/13



Compare and Contrast!  
Design your own Venn diagram







## Wednesday 10-12-16

**Learning Goal:** Students can use technology skills to create an imaginative and unique work of art.

**Daily Question:** Does my Illustration look believable?

**AGENDA:** How I will learn it?

- Complete Illustrating Words Project
- Grade your project and answer reflection ?'s

### How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### 5. How can I use it?

In the final Illustrating Words Project

Reminders:

Illustrating Words Due 10/13





**What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)**



## Thursday 10-13-16

**Learning Goal:** Students can recognize and utilize good craftsmanship.

**Daily Question:** Do I have what I need in my folder and sketchbook?

**AGENDA:** How I will learn it?

- **Grade folder and sketchbook**
- **Complete illustrating Words Project**

### **How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

### **5. How can I use it?**

**In the final Illustrating Words Project**

**Reminders:**

**Illustrating Words Due 10/13**

# *Surrealism Notes*

Free Images

[pixabay.com](https://pixabay.com)

[pexels.com](https://pexels.com)

[unsplash.com](https://unsplash.com)

[morguefile.com](https://morguefile.com)

Don't use images with a watermark



# Copyright

the exclusive legal right, given to an originator or an assignee to print, publish, perform, film, or record literary, artistic, or musical material, and to authorize others to do the same.

# Resolution

is a measurement of the output quality of an image, usually in terms of samples, pixels, dots, or lines per inch. ... Often images are referred to as high **resolution** (hi-res) or low **resolution** (low-res).



## LOW RESOLUTION (DPI) IMAGES AND PIXELATION



**IMAGE RESOLUTION ("dpi"):** A "low resolution" image will look "pixelated" when it is scaled up for printing. A "high resolution" image will still be clear when scaled up.

You can check and estimate your image quality by zooming in on it.

Pinnacle Displays, Inc. ([www.pinnacledisplays.com](http://www.pinnacledisplays.com))



Low Contrast / High Resolution



High Contrast / Low Resolution



High Contrast / High Resolution



# DESIGN PROCESS THINKING

## Inspiration

Themes • Media • Process  
Experience • Guiding Questions

## Design

Plan • Research • Sketch • List  
Experiment • Find Resource Images  
Visual Journal • Mind Map  
Model • Brainstorm

## Creation

Produce Work, Reflect, Revise

## Reflection & Presentation

Blog • Critique • Discuss  
Revise • Present • Respond

## What You Will Do:

Conversation	At a Level-2.
Help	Ask your table members
Activities	Illustrating Words Project

### Checklist:

1. Upload #13 Unholy Creature tutorial to OneDrive
2. Create in a new document in Ps do the following:  
document name- lastname\_iw\_per  
size; 8.5 x 11 (portrait) 11 x 8.5 (landscape)
3. Find your free images to create your sketch
4. Follow the same steps from the Unholy Creature Tutorial
5. Make sure you have a background image if applicable

Movement	Moving around the tables
Participation	Drawing

## What You Will Do:

Conversation	At a Level-2.
Help	Ask your table members
Activities	Illustrating Words Project

### Checklist:

lastname\_iw\_period

document size: 8.5 x 11 inches or 11x 8.5

Movement	Moving around the tables
Participation	Drawing



# Free Images

[pixabay.com](https://pixabay.com)

[pexels.com](https://pexels.com)

[unsplash.com](https://unsplash.com)

[morguefile.com](https://morguefile.com)

Don't use images with a watermark

# Illustrating Words

- 1. Find the images you will use for your project. (ex: eye, soccer ball, human face for eyeball)**
- 2. Create a folder on your desktop and name it DAD\_16**
  - a. Inside the new folder create another folder name it iw\_16**
    - i. place your images in this folder**
- 3. Open Adobe Photoshop and name the document:**
  - a. lastname\_iw\_per**
  - b. dimensions 8.5 x 11 or 11 x 8.5**
  - c. Start working on your project using the knowledge you gained from [digitalartanddesign.org](http://digitalartanddesign.org) tutorials.**

# Illustrating Words

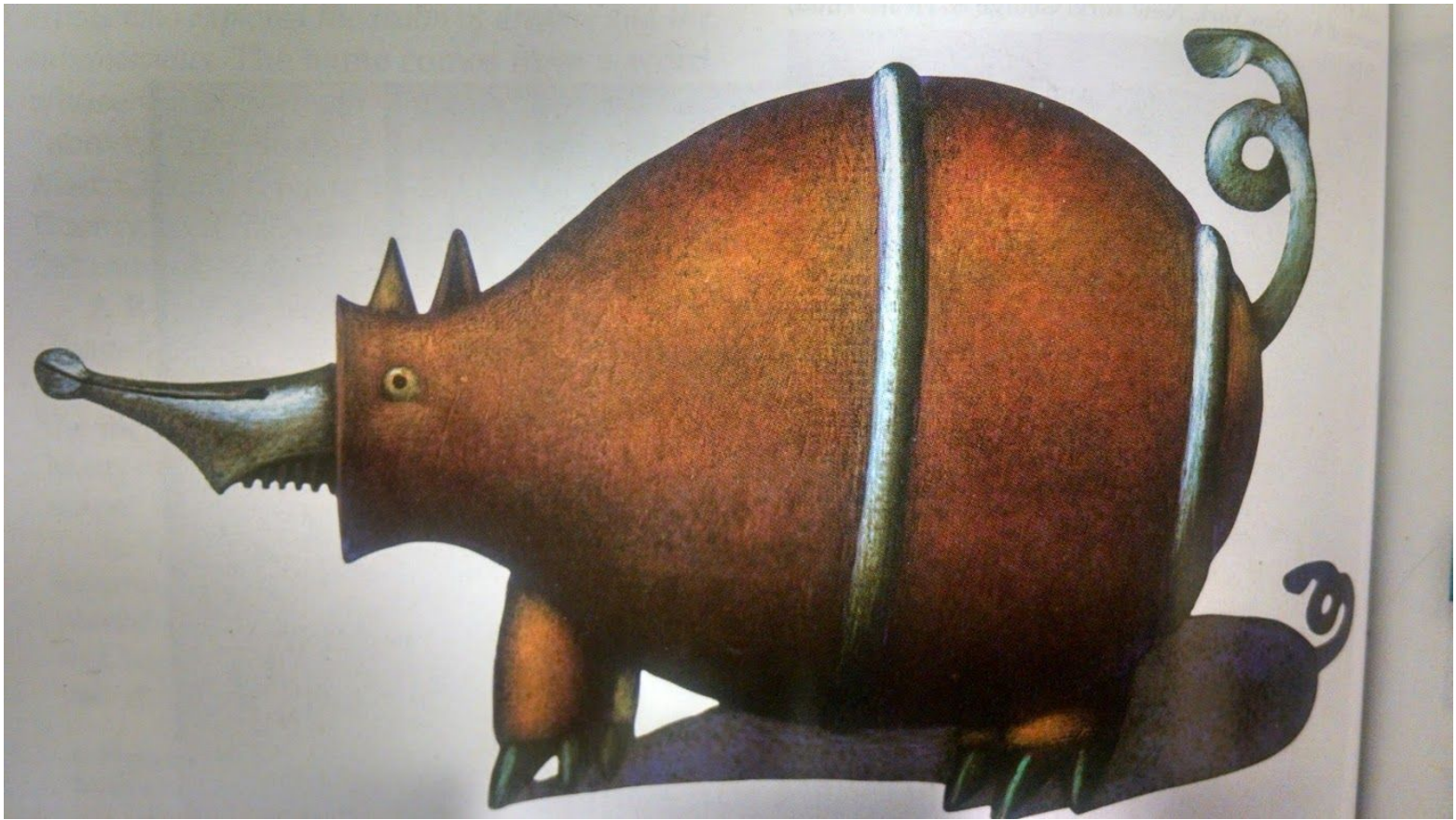
## **What You will Learn**

**In this project you will create an illustration based on a playful interpretation of a compound word like the *Pig Pen* illustration.**

**You will use Adobe Photoshop to create your visual metaphor.**

**Use the elements of line, shape, and color to create an area of emphasis in your illustration.**

**Make sure that you clearly communicate the compound word and its humorous, playful meaning. Use color to give your illustration a strong sense of unity.**









## What You Will Do:

Conversation	At a Level-2.
Help	Ask your table members
Activities	Researching and Sketching

### Checklist:

- Find 4 compound words
- Create a sketch for each compound word in your sketchbook
- Sketches are due Today

Movement	Moving around the tables
Participation	Drawing

## What You Will Do:

Conversation	At a Level-2.
Help	Ask your table members
Activities	Researching and Sketching

### Checklist:

- Find 4 compound words
- Create a sketch for each compound word in your sketchbook
- Add color to the sketch you think is the strongest

Movement	Moving around the tables
Participation	Drawing



## What You Will Do:

Conversation	At a Level-2.
Help	Ask your table members
Activities	Illustrating words
Grading: Did you show? 1. Juxtaposition and Emphasis 2. Photomanipulation or the use of coloring in Adobe Photoshop 3. Theme	
Movement	Moving around the tables
Participation	Drawing

During this Activity I should

See:

	0	1	2	3
<b>C</b> ONVERSATION				
<b>H</b> ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
<b>A</b> CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
<b>M</b> OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
<b>P</b> ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

## 5. Clean-Up

### What You Will Do: (5 MINS)

Conversation	At a Level-0.										
Help	You can raise your hand to receive help on the...										
Activities	Clean-Up Time										
<table border="1"><thead><tr><th colspan="2">ARTISTS DUTIES</th></tr></thead><tbody><tr><td>1</td><td>ART ADVISOR</td></tr><tr><td>2</td><td>MATERIALS MANAGER</td></tr><tr><td>3</td><td>SKETCHBOOK SUPERVISOR</td></tr><tr><td>4</td><td>WASTE WATCHDOG</td></tr></tbody></table>		ARTISTS DUTIES		1	ART ADVISOR	2	MATERIALS MANAGER	3	SKETCHBOOK SUPERVISOR	4	WASTE WATCHDOG
ARTISTS DUTIES											
1	ART ADVISOR										
2	MATERIALS MANAGER										
3	SKETCHBOOK SUPERVISOR										
4	WASTE WATCHDOG										
Movement	Moving around the tables										
Participation	Cleaning										

#### ARTISTS DUTIES

# Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?