

## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

Make sure phones, ear buds, food and drinks are placed in your backpack.  
Place your backpacks under the table. Thanks!

### Monday BELLWORK - Week 5 9/10/18

Draw a fish in something other than water.



Movement	None
Participation	Drawing

(Write what's in Red!)

## W.A.P. S. Week 5 q1

Monday 9-10-18

Unit: Introductions

Project: Presenting

Personalized Poster

Essential Question: (EQ)

How did my art meet the expectations?

What will I learn today:

Students will learn how to defend their work using written and communication skills.

How I will learn it? (Agenda)

Discuss Presentation expectations

Day 5 of Presentations

How do I know I learned it?

If you can score at least a 3 on the scale for the following:

**Artist Statement**

Completed artist statement with **required information.**

**Explained Artist Statement**

Uses **good** and relevant, well-chosen descriptions and details in artist statement.

**Eyes & Body**

Keeps eye contact with audience most of the time; only glances at notes.

**Voice**

Speaks clearly; not too quickly or slowly.

**Respectfully Listen/Commented on Presentation and Artwork**

Provide at least one comment and grade on peers work.

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

Reminders:

\$25 Art Lab Fees are due by: Oct. 5th

Find make-up work at [Katundra.com](http://Katundra.com)

Upload BW Week 4

# Bolt Testing Schedule

1<sup>st</sup> Period (Testing) 7:00 am — 9:15 am

2<sup>nd</sup> Period 9:25 am — 10:00 am

A Lunch Main Campus	B Lunch Main Campus	C Lunch Building 12/Portables
Lunch 10:00-10:30	5 <sup>th</sup> Period 10:05-10:45	5 <sup>th</sup> Period 10:05-10:45
5 <sup>th</sup> Period 10:35-11:15	Lunch 10:45-11:15	6 <sup>th</sup> Period 10:50-11:30
6 <sup>th</sup> Period 11:20-12:00	6 <sup>th</sup> Period 11:20-12:00	Lunch 11:30-12:00

3<sup>rd</sup> Period 12:05 pm — 12:40 pm

4<sup>th</sup> Period 12:45 pm — 1:20 pm

7<sup>th</sup> Period 1:25 pm — 2:00 pm

This schedule will allow all classes to meet. The Testing Period will rotate and will be designated in a staff email.

## What You Will Do: (5 MINS)

Conversation	Level-2
Help	Ask 3-Before Me
Activities	Illustrating a Silly Drawing

1. Choose one of the following:
  1. Create a free drawing or
  2. Draw a Pug on a Treadmill or
  3. Draw a Butterfly Eating a Steak or
  4. Combine all of the above
2. Use your full page (use all 3 grounds fore, middle, and back)
3. Fill in the contour with either color, graphite, pen, etc.

Movement	Material's Counter
Participation	Drawing

## Art Critique Comments on Artwork

***Each day you will respond to your peers' work of art. Your responses can include the following:***

***the student's strength or weakness. (Use complete sentences) You will also provide the grade they deserve from a 1-4.***

4 A - Above Expectations

3 B - Met Expectations

2 C - Approaching Expectations

1 D - Below Expectations

### **Day1:**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

### **Day2:**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

### **Day3:**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

**Student's Name: Grade they deserve -Your comment**

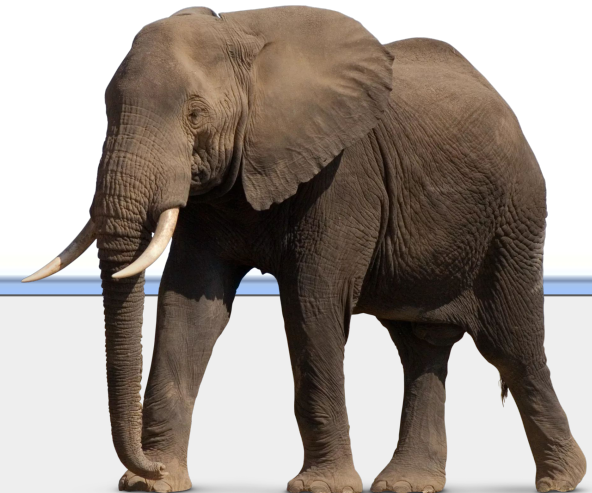


## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

**Make sure phones, ear buds, food and drinks are placed in your backpack. Place your backpacks under the table. Thanks!**

**Tuesday BELLWORK - Week 5 9/11/18**  
**Combine two animals to create one.**



Movement	None
Participation	Drawing

**(Write what's in Red!)**

## **W.A.P. S. Week 5 q1**

**Tuesday 9-11-18**

**Unit:** Introductions

**Project:** Presenting

**Personalized Poster**

**Essential Question:** **(EQ)**

How did my art meet the expectations?

**What will I learn today:**

Students will learn how to defend their work using written and communication skills.

**How I will learn it?** **(Agenda)**

**Discuss Presentation expectations**

**Day 6 of Presentations**

**Create a Silly Drawing**

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

**Artist Statement**

Completed artist statement with **required information.**

**Explained Artist Statement**

Uses **good** and relevant, well-chosen descriptions and details in artist statement.

**Eyes & Body**

Keeps eye contact with audience most of the time; only glances at notes.

**Voice**

Speaks clearly; not too quickly or slowly.

**Respectfully Listen/Commented on Presentation and Artwork**

Provide at least one comment and grade on peers work.

4 A - Above Expectations

3 B - Met Expectations

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1 D - Below Expectations

**Reminders:**

**\$25 Art Lab Fees are due by: Oct. 5th**

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**Upload BW Week 4**

## What You Will Do: (5 MINS)

Conversation	<b>Level-2</b>
Help	<b>Ask 3-Before Me</b>
Activities	<b>Illustrating a Silly Drawing</b>

1. Choose one of the following:
  1. Create a free drawing of something silly or
  2. Draw a Pug on a Treadmill or
  3. Draw a Butterfly Eating a Steak or
  4. Combine all of the above
2. Use your full page (use all 3 grounds fore, middle, and back)
3. Fill in the contour with either color, graphite, pen, etc.

Movement	<b>Material's Counter</b>
Participation	<b>Drawing</b>



## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

**Make sure phones, ear buds, food and drinks are placed in your backpack. Place your backpacks under the table. Thanks!**

**Wednesday BELLWORK - Week 5 9/12/18**

**Draw a shark eating a cupcake**



Movement	None	
Participation	Drawing	

**(Write what's in Red!)**

## **W.A.P. S. Week 5 q1**

### **Wednesday 9-12-18**

**Unit:** Introductions

**Project:** Presenting  
Personalized Poster

**Essential Question:** (EQ)

What are some ways to illustrate in a creative way?

**What will I learn today:**

Students will learn how to defend their work using written and communication skills.

**How I will learn it?** (Agenda)

-Discuss Presentation  
expectations

-Day 6 of Presentations for per.  
2-4

Create a Silly Drawing

**How do I know I learned it?**

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**Eyes & Body**

Keeps eye contact with audience most of the time;  
only glances at notes.

**Voice**

Speaks clearly; not too quickly or slowly.

**Respectfully Listen/Commented on Presentation and  
Artwork**

Provide at least one comment and grade on peers work.

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**Reminders:**

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**Upload BW Week 4 by this Friday**

## What You Will Do: (5 MINS)

Conversation	Level-2
Help	Ask 3-Before Me
Activities	Illustrating a Silly Drawing

### 1. Choose one of the following:

1. Draw a piece of fruit in outer space.
2. Draw a chicken skydiving
3. Draw yourself as a fairy.

2. Use your full page (use all 3 grounds fore, middle, and back)

3. Fill in the contour with either color, graphite, pen, etc.

4. When you're done upload to Artsonia and title it.

5. Don't forget to upload Bellwork Wk 4.

Movement	Material's Counter
Participation	Drawing



## What You Will Do: (5 MINS)

Conversation	Level-0
Help	Raise Your Hand
Activities	Bellwork

Make sure phones, ear buds, food and drinks are placed in your backpack. Place your backpacks under the table. Thanks!

Thursday BELLWORK - Week 5 9/13/18

Draw a crab at a birthday party



Movement	None	
Participation	Drawing	

**(Write what's in Red!)**

## **W.A.P. S. Week 5 q1**

**Thursday 9-13-18**

**Unit:** Introductions

**Project:** Presenting

**Personalized Poster**

**Essential Question:** **(EQ)**

What are some ways to illustrate in a creative way?

**What will I learn today:**

Students will learn how to defend their work using written and communication skills.

**How I will learn it?** **(Agenda)**

-Work on Silly Drawing (by the end of the week you should have 1 or more uploaded to Artsonia)

-Per. 2 and 3 complete presentations

**How do I know I learned it?**

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## What You Will Do: (5 MINS)

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Help	Raise Your Hand
Activities	Bellwork

Make sure phones, ear buds, food and drinks are placed in your backpack. Place your backpacks under the table. Thanks!

**Friday-BELLWORK 9/14/18**

**Draw a seahorse in a blizzard.**



Movement	None	
Participation	Writing	

**(Write what's in Red!)**

## **W.A.P. S. Week 5 q1**

**Friday 9-14-18**

**Unit:** Introductions

**Project:** Presenting

**Personalized Poster**

**Essential Question:** **(EQ)**

What are some ways to illustrate in a creative way?

**What will I learn today:**

Students will learn how to defend their work using written and communication skills.

**How I will learn it?** **(Agenda)**

**-Make sure you've uploaded BW Wk 4**

**-Work on Silly Drawing (by the end of the week you should have 1 or more uploaded to Artsonia)**

**How do I know I learned it?**

If you can score at least a 3 on the scale for the following:

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1 D - Below Expectations

**Reminders:**

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**Find make-up work at [Katundra.com](http://Katundra.com)**

**Upload BW Week 4 by this Friday**

# Classes

## Weeks 1-4

### Grades

### Behavior

1st Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
4	21	5	/	2					
79%					E				

2nd Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
4	18	11	/	1					
80%					E				

3rd Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
4	18	12	/	1					
81%					S				

4th Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
3	24	4	/	4					
81%					E				

6th Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
1	18	8	/	8					
70%					S				

7th Per.

A's	B's	C's	D's	F's	Day 1	Day 2	Day 3	Average	A's
2	23	6	1	3					
80%					S				

# ARTSONIA DIRECTIONS

<https://www.artsonia.com/teachers/docs/videos.asp?id=Classroom+Mode+-+Students>

## **Download the Artsonia App**

### **Write the Steps:**

1. Click on Student
2. Type in Access Code
3. Select Green Check
4. Enter your Name
5. Add Art and Select Project
6. Take a Picture
7. Edit if needed
8. Title the Work
9. Type Artist Statement
10. Submit to Teacher

**Stewart's Access Code:** DPZJ-CCNJ

## What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st

On your Weekly Art  
Participation Sheet  
Under the Reflection  
Section

**Tell me what you learned  
or did in details using a  
complete sentence.**

2nd

Where do you stand with meeting the  
standard for today:

1. Theme- 4 3 2 1
2. Technique 4 3 2 1
3. Elements/Principles 4 3 2 1
4. Following Directions 4 3 2 1
5. Craftsmanship 4 3 2 1

**4 A - Above Expectations**

**3 B - Met Expectations**

**2 C - Approaching Expectations**

**1 D - Below Expectations**

Movement	None
Participation	Writing



## Clean-Up

### What You Will Do: (3 MINS)

Conversation At a Level-1.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
1	ART ADVISOR
2	MATERIALS MANAGER
3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

During this Activity I should Hear and See:

	0	1	2	3
CONVERSATION				
HELP	RAISE YOUR HAND	ASK YOUR EIGHBOR	ASK 3 Peers BEFORE ME	ASK NEW STUDENT
ACTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
MOVEMENT	NONE	Move to Materials Counter	Move to Materials Counter & Computers	Move Around The Tables
PARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING
SOUND	No Music	Personal Music	Class Choice Music	Mrs. Stewart Music

# Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?