

Monday Amazing Art - Week 6

11/14/16

Using a new Page in your sketchbook Let's Describe this work of art!

Describe the COLORS, LINES, SHAPES, AND SPACES you see.



Polish artist Magdalena Abakanowicz takes repetition to new heights-literally with her 2005-06 Agora. The iron figures in this installation are monumental, or larger-than-life. Each of the 106 figures stands nine feet tall. Located in Chicago's Grant Park, the giants are close together, as if walking down a crowded city street. But they seem oddly solitary, not interacting with one another. Like many of the figures in Magritte's work, these figures do not have heads, giving them a strange Surrealist quality.

Title: Agora, 2005-2006

Artist: Magdalena Abakanowicz

Monday 11-14-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: Does my final design exemplify the project requirements?

AGENDA: How I will learn it?

- Answer the reflection ?s and grade
- Upload SC to One Drive and Artsonia

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

10pts - Have your parent(s)/guardians go to katundra.com and complete the parent form and you the student form.

Tuesday Amazing Art - Week 6

11/15/16

Using the paper in your sketchbook let's Analyze this work of art!

How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



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Title: Agora, 2005-2006

Artist: Magdalena Abakanowicz

Tuesday 11-15-16

No Power at Lee

AGENDA: How I will learn it?

- Free Draw

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

10pts - Have your parent(s)/guardians go to katundra.com and complete the parent form and you the student form.

Wednesday Amazing Art - Week 6

11/16/16

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



Wednesday 11-16-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: Does my final design exemplify the project requirements?

AGENDA: How I will learn it?

- Answer the reflection ?s and grade
- Upload SC to One Drive and Artsonia

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

10pts - Have your parent(s)/guardians go to katundra.com and complete the parent form and you the student form.

Thursday Amazing Art - Week 6

11/17/16

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Thursday 11-17-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: Does my final design exemplify the project requirements?

AGENDA: How I will learn it?

- Answer the reflection ?s and grade
- Upload SC to One Drive and Artsonia

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

10pts - Have your parent(s)/guardians go to katundra.com and complete the parent form and you the student form.

Friday Amazing Art - Week 6

11/18/16

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)



Title: Agora, 2005-2006

Artist: Magdalena Abakanowicz

Friday 11-18-16

Learning Goal: Students can use technology skills to create an imaginative and unique work of art.

Daily Question: Does my final design exemplify the project requirements?

AGENDA: How I will learn it?

- Go to OneNote and Answer the reflection ?s and grade
- Upload SC to Artsonia along with Artist Statement

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

In the final Surrealist Collage Project

Reminders:

10pts - Have your parent(s)/guardians go to katundra.com and complete the parent form and you the student form.

During this Activity I should

See:

	0	1	2	3
C ONVERSATION				
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

5. Clean-Up

What You Will Do: (5 MINS)

Conversation At a Level-0.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
1	ART ADVISOR
2	MATERIALS MANAGER
3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

Class Reflection

Did you follow CHAMP during...

Class Rubric	"-" Needs Improvement	"+" Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?