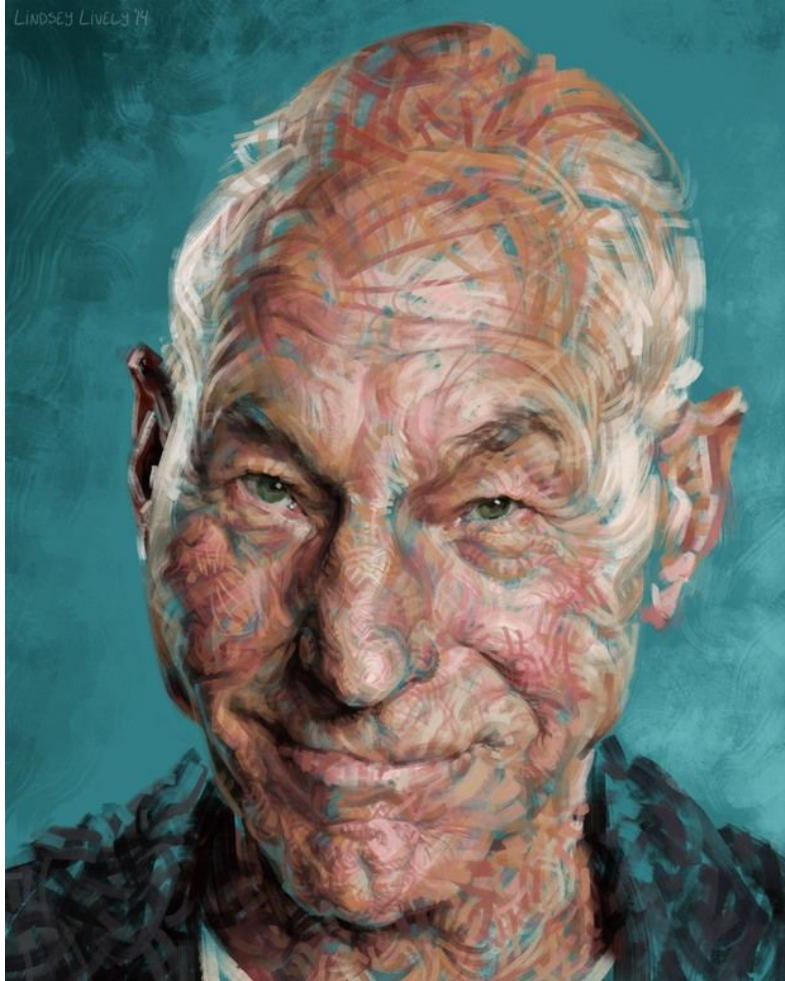


Monday Amazing Art - Week 6

2/06/17

Using a new Page in your sketchbook Let's Describe this work of art!
Describe the COLORS, LINES, SHAPES, SPACES, and TEXTURE you see.



Title: Patrick Stewart, 2014

Artist: Lindsey Lively

Monday 2-6-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: How to draw upside down?

AGENDA: How I will learn it?

- Go to digitalartanddesign.org and work on Self-Portrait
- Go to Photo Booth and take a selfie that express you, draw it in your skbk

Week 6

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

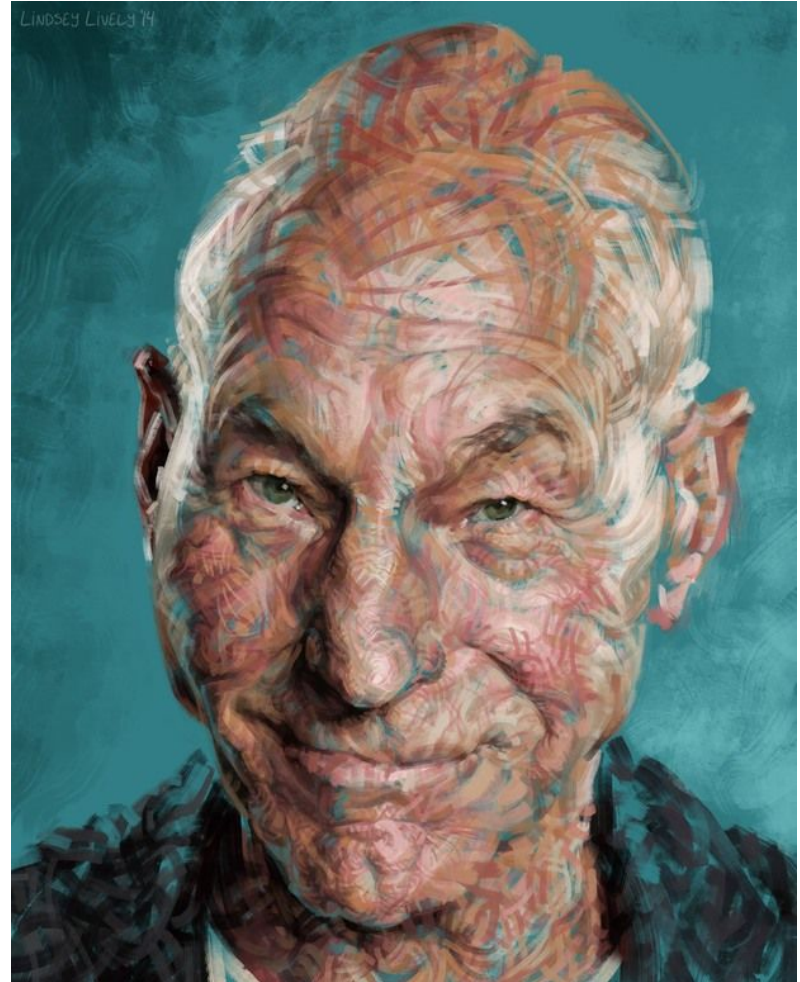
You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

Tuesday Amazing Art - Week 6 2/07/17

Using the paper in your sketchbook let's Analyze this work of art!
How did the artist organize this work of art using the Principles of Design? Choose 3 to explain.



Title: Patrick Stewart, 2014

Artist: Lindsey Lively

Tuesday 2-7-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: What can I improve upon in digital media?

AGENDA: How I will learn it?

- Take Practice Test at GMetrix.net
- Work on ACA Test Prep

Week 6

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

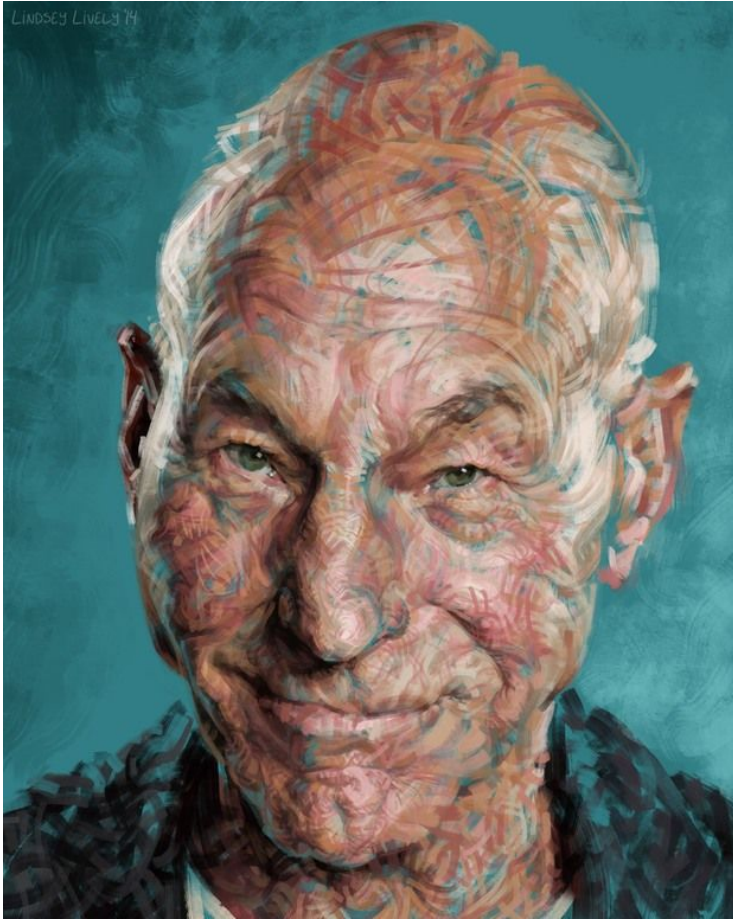
Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

Wednesday Amazing Art - Week 6

2/8/17

Using the paper in your sketchbook let's Compare and Contrast the 2 works of art! Tell me 3 things for each three categories.



Title: Patrick Stewart, 2014

Artist: Lindsey Lively



Title: Dylan, 1966

Artist: Milton Glaser

Week 6

Wednesday 2-8-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: What's the difference between anime and cartoons?

AGENDA: How I will learn it?

- Discuss
- Create your own Character

How do I know I learned it?

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4	I can correctly complete this activity innovatively.
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1	I can correctly complete this activity using teacher assistance

5. How can I use it?

You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

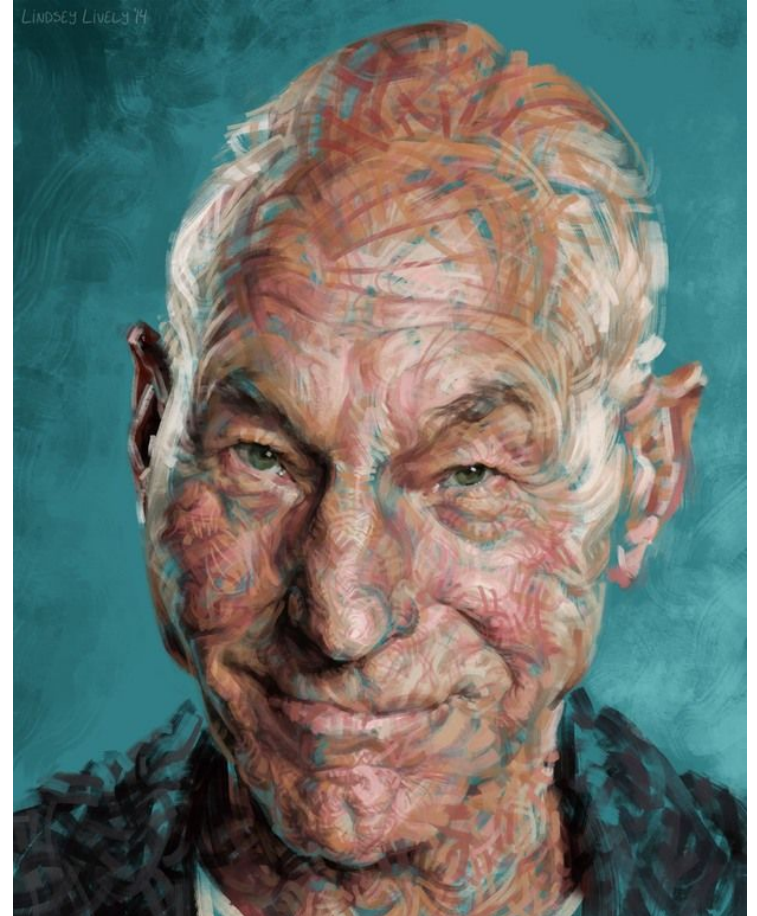
Thursday Amazing Art - Week 6

2/9/17

Using the paper in your sketchbook let's draw the work of art!

Start sketching the large shape and then focus on the smaller parts.

Write the artist name and art title.



Title: Patrick Stewart, 2014

Artist: Lindsey Lively

Thursday 2-9-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: What is a hero?

AGENDA: How I will learn it?

- **Discuss Your Personal Hero**
- **Create your own Character**

Week 6

How do I know I learned it?

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5. How can I use it?

You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

Who is personal hero?

Why?

What's the event that took place that made them your personal hero?

3 Paragraph essay

Who is Your Personal Hero?

Think of:

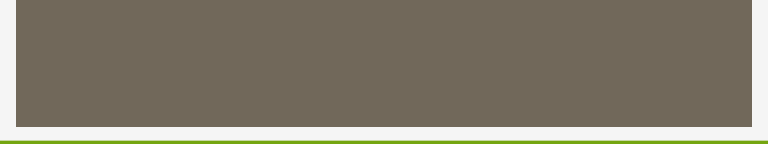
Heroes inspire.

Their action motivate us to do more.

Their qualities compel us to become better.

Our heroes change our lives.

Tell your story through a written and visual work of art.

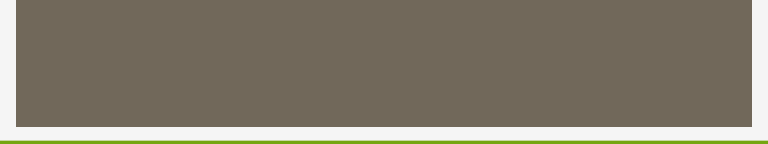


#1. Write a paragraph (5-7 sentences) about your personal hero. Answer the following questions:

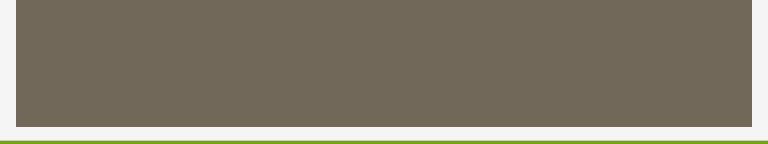
Who is personal hero?

Why?

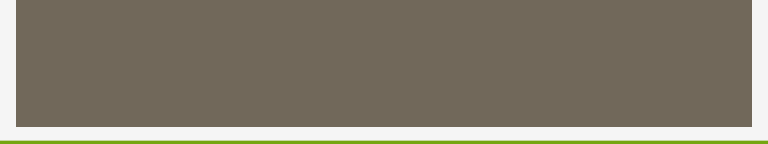
What's the event that took place that made them your personal hero?



#2: Create a sketch of the Personal Hero writing, inside your sketchbook. **Use only a pencil**



#2: Create a sketch of the Personal Hero writing, inside your sketchbook. **Use only a pencil**



#3: Create a drawing of the Personal Hero writing, on the 12 x 18 sheet of paper. **Use only a pencil.** Use your sketch to help your final drawing.

Hero

a person who is admired or idealized for courage, outstanding achievements, or noble qualities.

Personal

of, affecting, or belonging to a particular person rather than to anyone else.

ACA TEST PREP

LOGIN INFO:

L: LeeBolts-stu

P: Bolts

GMetrix Code for
Photoshop:

1st Period

1.

2nd Period

1. 71586-Smith5-82775

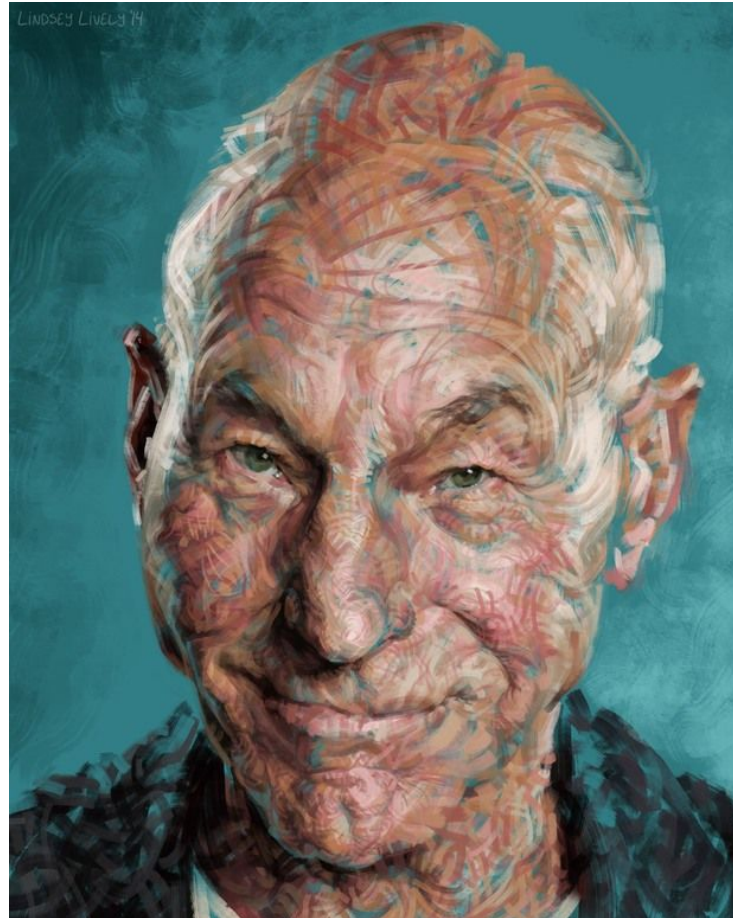
2. 72041-Smith7-02801

Friday Amazing Art - Week 6

2/10/17

Using the same paper in your sketchbook judge this work of art.

What is the artist trying to say? Do you like this artwork? Why or Why not? Is the artwork successful. (3-4 sentences)



Title: Patrick Stewart, 2014

Artist: Lindsey Lively

Friday 2-10-17

Learning Goal: Students can organize the structural elements of art to achieve artistic goals when producing personal works of art.

Daily Question: What can I improve upon in digital media?

AGENDA: How I will learn it?

- **Take Practice Test at GMetrix.net**
- **Work on ACA Test Prep**

Week 6

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5. How can I use it?

You can use this in other works of art.

Reminders:

If You're Out Find your Make-up work at katundra.com > DAD

During this Activity I should

See:

C ONVERSATION	0	1	2	3
H ELP	RAISE YOUR HAND	ASK YOUR NEIGHBOR	ASK YOUR TEAMATES	ASK NEW STUDENT
A CTIVITIES	PRESENTATION & INSTRUCTION	INDEPENDENT WORK	PARTNER WORK	GROUP WORK
M OVEMENT	NONE	Move to Materials Counter	Move to Materials Counter	Move Around The Tables
P ARTICIPATION	RAISE YOUR HANDS	DRAWING, WRITING & READING	SPEAKING	DISCUSSING

5. Clean-Up

What You Will Do: (5 MINS)

Conversation At a Level-0.

Help You can raise your hand to receive help on the...

Activities Clean-Up Time

ARTISTS DUTIES	
1	ART ADVISOR
2	MATERIALS MANAGER
3	SKETCHBOOK SUPERVISOR
4	WASTE WATCHDOG

Movement Moving around the tables

Participation Cleaning

Class Reflection

Did you follow CHAMP during...

Class Rubric	“-” Needs Improvement	“+” Excellent
1. Entry & BW		
2. Instruction		
3. Activity		
4. Weekly Reflection		
5. Clean-up		

E=All +'s, S=3 or 4 +'s, N=0-2+'s

Does the class deserve an E, S, or N?