Welcome Everyone to Mrs. StewART's Class! We will get started soon.

Today is Silver Day 2nd Period-7:06 - 8:36 4th Period-8:43 - 10:13 5th Period part 10:20 - 11:23 C Lunch 11:23 - 11:48 5th Period part 2 11:55 - 12:23 6th Period 12:30 - 2:00

What You Will Do: (5 MINS)

he lip areas.

Lift out the

#1

#2

#3

#5

#4

Level-0 **Raise Your Hand**

Bellwork

Directions:

Conversation

Help

Activities

Sound

Use the next square to DRAW and SHADE this nose and mouth. (Remember to use the 5 tone value scale)

You have 10 minutes

Direcciones: <u>Usa el siguiente cuadrado para DIBUJAR y</u> SOMBRAR esta nariz y boca. (Recuerde usar la escala de valor de 5 tonos)

Tienes 10 minutos Movement

Materials Counter

Instructor's Music

Drawing-No Phone Participation

W.A.P. S. Week 4 q4

Essential Question : EQ: What are the steps to take when creating a vertical line for a grid?

What will I learn:

The student will learn the concept of value in terms of art. The student will learn the importance of value in the development of drawings and paintings

How I will learn it? (Agenda)

- -Complete drawing for the Female and Male Nose and Mouth
- -Complete any missing work

How do I know I learned it?

If you can score at least a 3 on the scale for the following:
How did you work during the activity
1 Relied on Teacher's Assistance,
2 Relied on Peers Assistance,
3 Independently,
4 Innovatively (You understand and you can help someone else)

Vocabulary:

Value - In terms of art, value is the darkness or lightness of a color

Tints - Tints are lighter values of a color.

Shades - Shades are darker values of a color.

Light Source - Location from which light is emitted.

Chiaroscuro - A drawing and painting effect of applying contrasting values in order to create the illusion of light source.



New Cell Phone and Backpack Policy



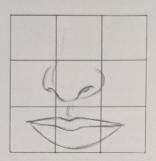
- 1. When you come into the classroom place your cell phone in your backpack.
- 2. Place your backpack in the back storage room where it says your table number.
- 3. You will be allowed to get your phone during *Independent Time* which is when you'll upload your bellwork.

*If your phone is out before the appropriate time then you will need to place it in my file cabinet and you'll be able to retrieve it at the end of class.

Why:

My goal as your instructor is to make sure I'm giving you the best instruction and that you are receiving that instruction in the most effective way.

DRAWING THE FEMALE NOSE AND MOUTH TOGETHER



Here's a simple line drawing. Draw a Add the dark areas to your line drawgraph and follow the step-by-step instructions.



ing (#1 on the value scale).



Add the gray areas of shadow (#2 on the value scale).

#3 #4

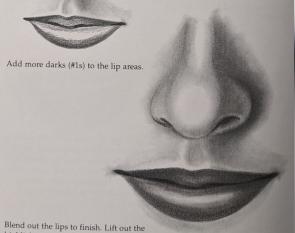
#2



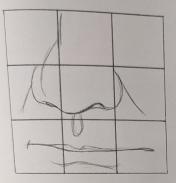
Blend out the entire nose and down to Add more darks (#1s) to the lip areas. the upper lip. Use #3 on the value scale.



highlight to make the lip shine.



DRAWING THE MALE NOSE AND MOUTH TOGETHER



Accurate line drawing.



Add darks (#1 on the value scale).



Add dark gray (#2 on the value scale).

#3

#4 #5



Blend the nose to complete; add gray tones (#2) to the upper lip.



Blend out the upper lip.



Blend out the lower lip. Then add more gray (#2) under the lip and blend down toward the chin area.

You Have 5 mins to Upload Your Work to Artsonia

- Either Download the Artsonia App on your phone or Use your Desktop Browser and type in Artsonia.com
- Click on Student
- 3. Type in the Access Code **ZWSY-FKRS**
- 4. Click on All Students
- 5. Enter Your Name
- 6. Add Art
- 7. Select the name of the assignment:

Wk 4 4 19 q4 BW

- 8. Take a Picture
- Crop the image if needed
- 10. Title the work
- 11. Type the Artist Statement:
- 12. Submit to Teacher

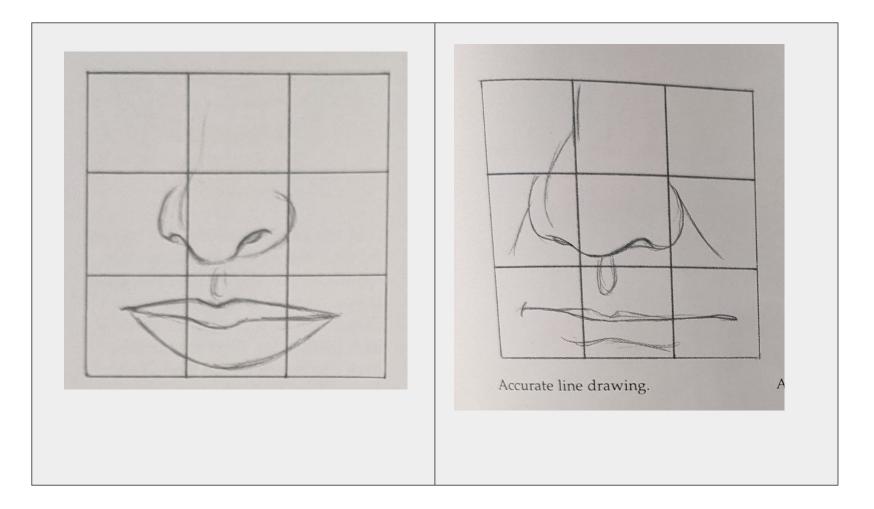
Wk4 4 19 Nose and Mouth Exercise

Direction:

When you're done with the mouth exercise start this Nose and Mouth Exercise.

First: Turn you page landscape orientation and then divide it in half.

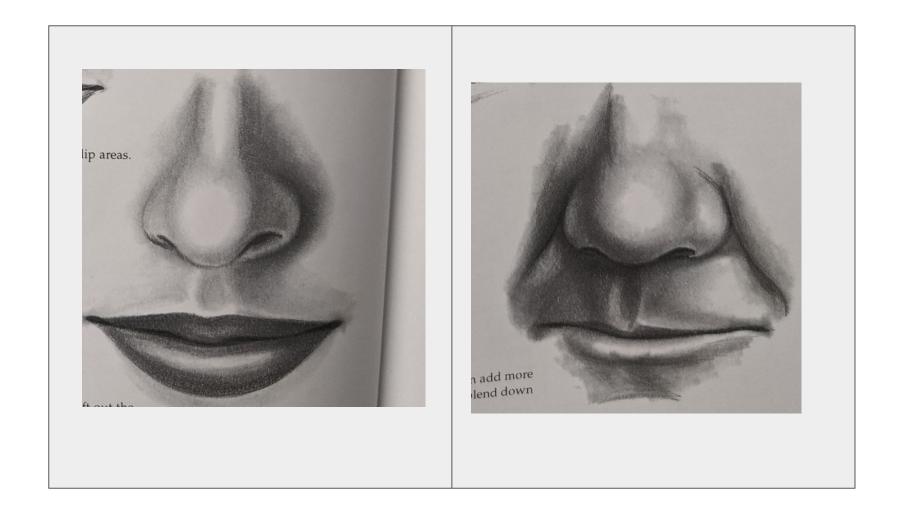
2nd: In the first and second square, Make a grid with 1 inch squares. It should have 3 boxes across and 3 boxes down.



Wk4 4 19 Nose and Mouth Exercise

Direction:

When you're done your paper should look like this. The grid is 1 inch by 1 inch.



5th Per. Drawing Challenge - Week 4 q4

4/19/21

Directions:

Choose one of the ideas and make a neat, detailed drawing. Use the <u>full page</u> and add value with either color or graphite. You can also use a digital drawing program like Photopea, Photoshop, etc. Upload it to Artsonia at the end of class. <u>*If you miss something from the instruction please refer to today's instruction pdf found in the folder with today's date. This will be due at the end of the second meeting*</u>

Copy Challenge



Criteria: (100 points)

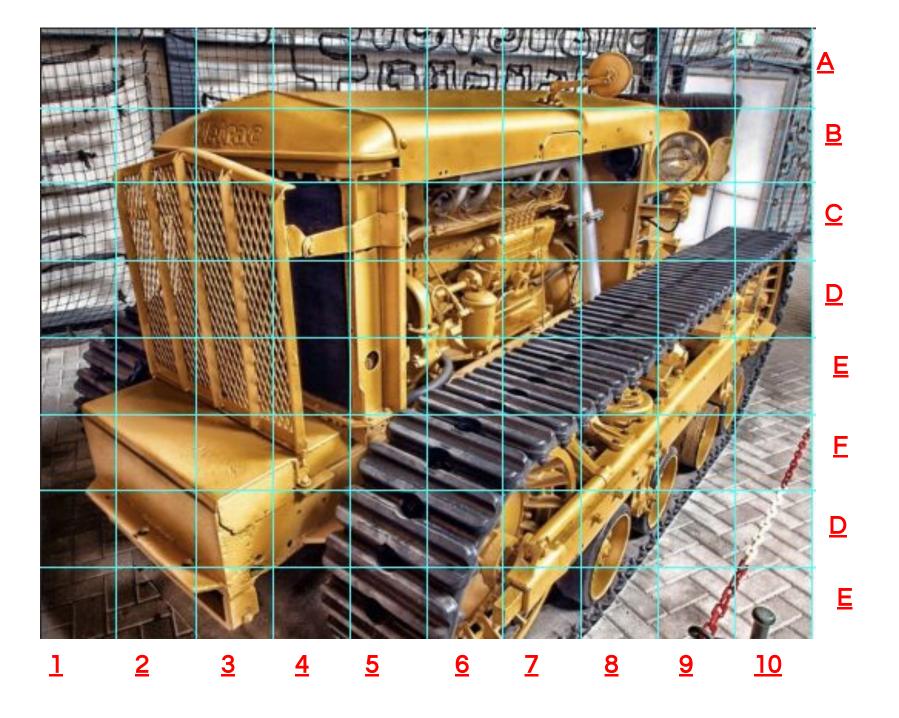
- Artwork is creative and original or representational for the copy challenge (10 pts)
- Artwork <u>fills the 8.5 x 11 paper</u> thoughtfully (10pts)

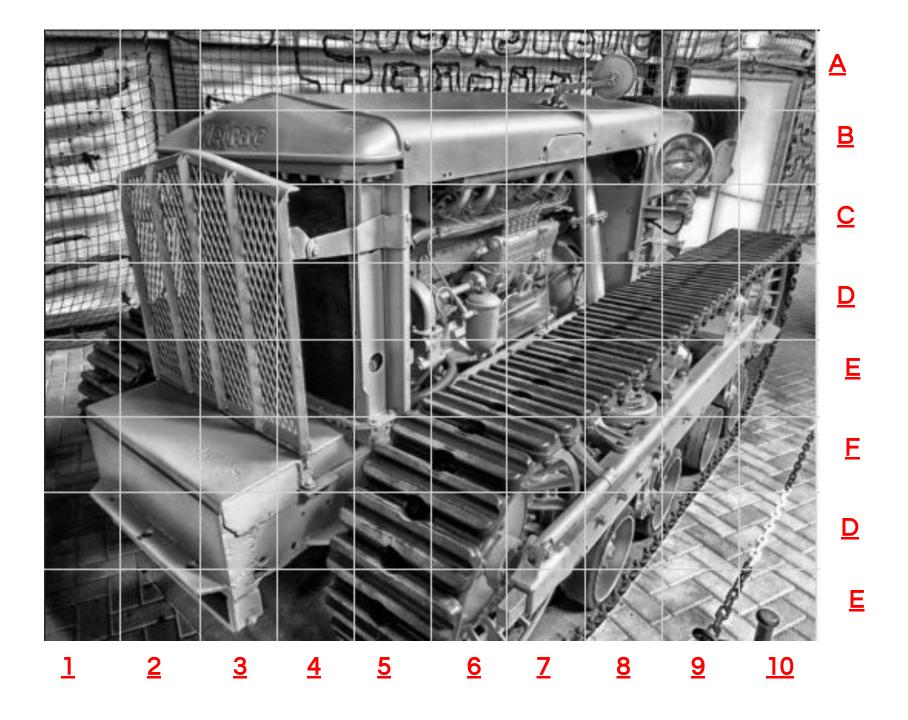
<u>Character Challenge</u>

Draw the character described below!

A clumsy mime that is a graffiti artist who's wielding fire.

- Artwork is either shaded with pencil or color (10 pts)
- ☐ CRAFTSMANSHIP (neatness and precision) (10 pts)
- □ PUNCTUAL-Submitted on time (10 pts)





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- 4. Click on All Students
- Enter Your Name
- Add Art
- 7. Select the name of the assignment:
 - Wk4 4 19 Nose and Mouth Exercise Final Wk4 4 19 Drawing Challenge IP 5th per
- Take a Picture
- 9. Crop the image if needed
- 10. Title the work
- 11. Type the Artist Statement:
- 12. Submit to Teacher